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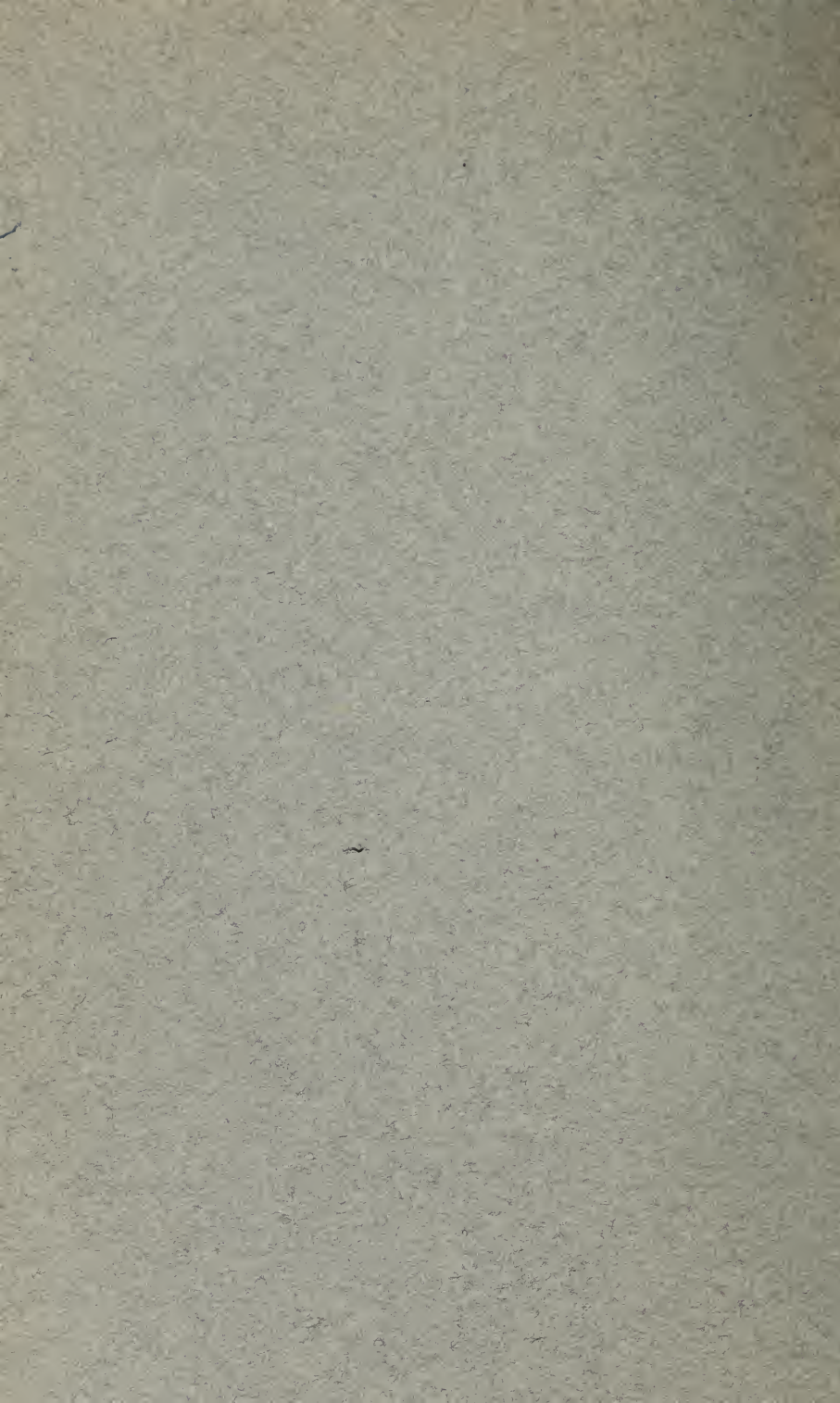
BULLETIN OF
CENTRAL COLLEGE

FAYETTE, MISSOURI



CATALOGUE NUMBER

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REGISTER

OF

CENTRAL COLLEGE

For 1911-1912

ANNOUNCEMENT

FOR 1912-1913

Fayette, Mo.

Printed for the College

1912

CALENDAR

1912

JUNE 9.....	<i>Sunday</i>	Baccalaureate sermon by Rev. Luther E. Todd, Pastor of Centenary Church, St. Louis, Mo.
JUNE 10.....	<i>Monday</i> , 3 P. M.	Meeting of Board of Curators.
	8 P. M.....	Contest for William A. Smith prize in oratory.
JUNE 11	<i>Tuesday</i> , 8:30 A. M. .	Meeting of Board of Curators.
	3:30 P. M. .	Academy Declamation contest.
	8 P. M.....	Alumni address by Hon. X. P. Willfley, St. Louis, Mo.
JUNE 12.....	<i>Wednesday</i> , 10 A. M.	Commencement exercises. Commencement address by Principal W. R. Webb, Bell Buckle, Tenn.

Summer Vacation

SEPTEMBER 11.....	<i>Wednesday</i>	First semester begins.
SEPTEMBER 11, 12.....		Matriculation, registration, and examination of students.
SEPTEMBER 13	<i>Friday</i>	Instruction begins in all departments.
OCTOBER 25.....	<i>Friday</i>	Benefactors' day.
NOVEMBER 28.....	<i>Thursday</i>	Thanksgiving day.
DECEMBER 20	<i>Friday</i> , 4:30 P. M. .	Christmas recess begins.

1913

JANUARY 2.....	<i>Thursday</i> , 8 A. M....	Recitations resumed.
JANUARY 31.....	<i>Friday</i>	Midyear examinations close.
FEBRUARY 1.....	<i>Saturday</i>	Registration and Matriculation.
FEBRUARY 4.....	<i>Tuesday</i>	Second semester begins.
FEBRUARY 17.....	<i>Monday</i>	Valentine's Day Concert.
FEBRUARY 22.....	<i>Saturday</i>	Washington's birthday.
MARCH 3.....	<i>Monday</i>	Anniversary of Zeta Sigma Society.
MARCH 20.....	<i>Thursday</i> , 4:30 P. M..	Easter vacation begins.
MARCH 25.....	<i>Tuesday</i> , 8:00 A. M..	Recitations resumed.
APRIL 7.....	<i>Monday</i>	Inter-Society declamation contest.
MAY 5.....	<i>Monday</i>	Anniversary Phi Alpha Society.
MAY 10.....	<i>Saturday</i>	Prize essays and orations due.
MAY 19.....	<i>Monday</i>	Anniversary of Aristotelian Society.
MAY 27.....	<i>Tuesday</i>	Final examinations begin.
JUNE 8-11.....		Commencement exercises.

BOARD OF CURATORS

JUDGE JOHN A. RICH, *Chairman** SAMUEL CUPPLES, *Vice Chairman*L. W. JACOBS, *Secretary*FRANK S. GROVES, *Treasurer, Commerce Building, Kansas City.*PROF. T. BERRY SMITH, A. M., *Financial Secretary.*REV. B. D. SIPPLE, *Agent of the College, Fayette.*

Executive Committee

JUDGE JOHN A. RICH, *Chairman.*

BISHOP E. R. HENDRIX, D. D., LL. D.

REV. B. D. SIPPLE

M. H. DAVIS, A. B.

* SAMUEL CUPPLES

W. C. SCARRITT, A. M.

REV. A. B. CULBERTSON, A. M.

Finance Committee

* SAMUEL CUPPLES, *Chairman*

J. A. LEAVELL

W. C. SCARRITT

Members from Missouri Conference

C. M. HAY, A. B.....	Fulton	1912
REV. A. B. CULBERTSON, A. M.....	Fayette	1912
M. H. DAVIS, A. B.....	Fayette	1913
L. W. JACOBS	Fayette	1913
REV. B. D. SIPPLE.....	Fayette	1914
H. P. WOODSON	Richmond	1914
J. A. LEAVELL	Fulton	1915
REV. S. P. CRESAP, D. D.....	Nebraska City, Neb.	1915

Members from St. Louis Conference

MURRAY CARLETON	St. Louis	1912
SAMUEL KENNARD	St. Louis	1912
TYSON S. DINES, A. M.....	St. Louis	1913
BISHOP E. R. HENDRIX, D. D. LL. D.	Kansas City	1913
REV. W. F. McMURRY, D. D.....	Louisville	1914
EX-GOV. LON V. STEPHENS.....	St. Louis	1914
* SAMUEL CUPPLES	St. Louis	1915
JOHN W. VAUGHAN, M. D.....	St. Louis	1915

Members from Southwest Missouri Conference

JUDGE JOHN A. RICH.....	Lexington	1912
REV. W. B. PALMORE, D. D.....	St. Louis	1912
REV. F. M. BURTON, A. M.....	Independence	1913
HON. PERRY S. RADER, A. B.....	Jefferson City	1913
J. PERCY HUSTON	Marshall	1914
FRANK S. GROVES	Kansas City	1914
R. T. LINDSAY	Clinton	1915
HON. W. C. SCARRITT, A. M.....	Kansas City	1915

* Deceased

FACULTY

WILLIAM A. WEBB, President and Professor of English.

A. B., Vanderbilt University, 1891; Litt. D., Wofford College, 1911; Teaching Fellow, Vanderbilt University, 1891-92; Assistant Teacher, Webb School, 1892-95; Graduate Student, University of Leipzig, 1895-97; Principal Central Academy, 1897-99; Graduate Student, University of Berlin, 1903-04. Professor of English in the University of Colorado, summer sessions, 1911, 1912. Professor of English, Central College, since 1899. President since 1907.

Chair endowed in honor of Mary Evans Barnes.

T. BERRY SMITH, Professor of Chemistry and Physics.

A. B., Pritchett College, 1873; A. M., 1879; Graduate Student in Chemistry, Yale University, 1875-76, and at University of Chicago, Summer, 1908. Instructor in Natural Sciences, Pritchett College, 1873-75; Professor of Chemistry and Physics, 1876-77; Professor of Chemistry, Geology, and Latin, State Normal, Kirksville, Mo., 1877-78; Professor of Greek and Latin, Pritchett College, 1878-79; Professor of Chemistry, Physics, and Mineralogy, Carleton College, Minn., 1879-80; Professor in McCune College, 1880-82; Professor of Natural Sciences, Pritchett College, 1882-86; Professor of Chemistry and Physics, Central College, since 1886; Acting President, 1901-03.

Chair endowed in honor of Richard M. Scruggs.

REV. RICHARD THOMPSON BOND, Professor of Mathematics and Astronomy.

A. M., Pritchett College, 1872. Teacher in Missouri, California, and Oregon, 1855-66; Assistant in Pritchett College, 1867-73; Professor of Mathematics, Washington University, 1873-77; President of Pritchett College and Professor of Mathematics, 1877-86; Professor of Mathematics and Astronomy, Central College, since 1886.

Chair endowed in honor of Samuel Cupples

*J. REESE LIN, Professor of Philosophy and Education.

A. B., Emory College, 1887; Superintendent, Lumpkin, Ga., and Principal Villa Rica, Ga., until 1894; Fellow in Vanderbilt University, 1894-96; M. A., Vanderbilt University, 1896; Superintendent, Wesson, Miss., until 1901; Instructor in University of Mississippi Summer School.

* Absent on leave 1910-12 at Cornell University.

1902-05; Superintendent, Natchez, Miss., 1901-07; Superintendent, Alexandria, La., 1907-09; Student in Columbia University, 1908 (Summer School); Instructor in Psychology in Tulane University (Summer Term), 1909; Sage Fellow in Philosophy, Cornell University, 1910-11. Professor of Philosophy and Education, Central College since 1909.

SAMUEL A. JEFFERS, Professor of Greek and Latin.

A. B., Central Wesleyan College, 1892; A. M., 1894; A. M., University of Michigan, 1897; Ph. D., 1900; Assistant in Latin, University of Michigan, 1897-99; Professor of Greek and Latin, Central University of Kentucky, 1900-01; Professor of Latin, State Normal School, California, Pa., 1902-08; Graduate Student American School of Classical Studies, Rome, Italy, 1904-05; Professor of Latin, High School, Wilkinsburg, Pa., 1908-09; Professor of Greek and Latin in Central College since 1909.

Chair endowed by Robert A. Barnes.

ERASTUS PAUL PUCKETT, Professor of History and Economics.

A. B., Howard College, 1903; M. A., Tulane University, 1907; Assistant Principal, Scottsboro Baptist Institute, Scottsboro, Ala., 1903-05; Graduate Student, Tulane University, 1905-08; Fellow in History, Tulane University, 1906-08; Principal of Central Academy 1908-10; Professor of History and Economics in Central College since 1910.

HARVEY GATES TOWNSEND, Acting Professor of Philosophy and Education.

A. B., Nebraska Wesleyan University, 1908; Sage Scholar in Philosophy in Cornell University, 1908-10; Graduate Student in University of Nebraska during the summer of 1910; Acting Professor of Philosophy and Education in Central College since 1910.

FRANK FLAVIUS FRANTZ, Professor of Modern Languages.

A. B., Central College, 1900; A. M., Vanderbilt University, 1902; Ph. D., 1910; Teaching Fellow at Vanderbilt, 1901-05; Assistant in French, 1907-08; Student in Paris, Summers of 1905, 1909; Professor of Romance Languages, Peabody College (University of Nashville) 1905-11.

CHAS. BERNARD FLOW, Assistant Professor of English.

A. B., Davidson College, 1907; A. M., 1909; A. M., Yale University, 1911; Principal of the Chamberlain-Downey Academy, Brownsville, Texas, 1907-08; Professor of English, Powhatan Institute, Virginia, 1908-09; Instructor in Mathematics, The Woman's College, Richmond, Va., 1909-10.

LEON D. PEASLEE, Professor of Biology and Geology.

A. B., University of Cincinnati, 1907; A. M., 1908; Ph. D., 1911; Assistant in Biology, University of Cincinnati, 1906-10; Instructor in Zoology, 1910-11; Assistant in Ohio-Miami Medical College, 1910-11; Supervisor of Cincinnati Home and School Gardens, 1907-11; Professor of Biology at Central College, 1911-12.

SAMUEL HOY BROWN, Graduate Student and Teaching Fellow in Physics.

B. S., Central College, 1909.

*** JOHN C. GODBEX**, Principal of Central Academy.

A. B., Central College, 1904; A. M., 1905; Principal of New Haven School, 1905-06; Principal of Paris Public School, 1906-08; Graduate Student and Fellow Vanderbilt University, 1908-10; Assistant in English, 1909-10; Principal of Central Academy since 1910.

**** RAY H. KIRK**, Acting Principal of Central Academy.

A. B., B. S., Central College, 1909; Assistant Central Academy 1909-10; Teacher in Greenville, Miss., High School, 1910-11.

SAMUEL M. DAVIS.

A. B., Central College, 1910; Instructor in Woodson Institute, 1910-11; Assistant in Central Academy. Acting Principal after December 1, 1911.

* Absent on leave 1911-12 at University of Leipzig.

** Resigned December 1, 1911.

ROSCOE V. SHORES.

A. B., Central College, 1910; Graduate Student, University of Wisconsin, 1910-11; Assistant in Central Academy.

EVERED L. WHITEHEAD.

A. B., Central College, 1910; Teacher in Kirbyville, Texas, High School, 1910-11; Assistant in Central Academy.

JOHN C. GODBEY, Director of Gymnasium.

FRANCIS L. HOCKETT, Assistant Librarian in Central College since 1908.

W. H. FURNISH, Superintendent of Buildings and Grounds.

OFFICERS OF THE FACULTY.

SAMUEL A. JEFFERS, Secretary of the Faculty and Registrar.

FRANK F. FRANTZ, Librarian.

COMMITTEES OF THE FACULTY.

Classification, Advanced Standing, and Courses of Instruction.

H. G. TOWNSEND

S. A. JEFFERS

E. P. PUCKETT

Library

FRANK F. FRANTZ

L. D. PEASLEE

W. A. WEBB

Social Life and Public Occasions

S. A. JEFFERS

R. V. SHORES

Debating and Public Speaking

H. G. TOWNSEND

R. T. BOND

C. B. FLOW

Musical Organizations

J. C. GODBEY

E. P. PUCKETT

Athletics

E. P. PUCKETT

L. D. PEASLEE

FORMER PRESIDENTS

REV. NATHAN SCARRITT, D. D., June, 1857-June, 1858.

REV. A. A. MORRISON, D. D., June, 1858-March, 1860.

REV. C. W. PRITCHETT, LL. D., (pro tem.), March, 1860-June, 1860.

REV. W. H. ANDERSON, D. D., June, 1860-June, 1861.

REV. W. A. SMITH, D. D., June, 1868-April, 1870.

REV. J. C. WILLS, D. D., August, 1870-February, 1878.

REV. E. R. HENDRIX, D. D., LL. D., April, 1878-June, 1886.

O. H. P. CORPREW, A. M., (pro tem.), June, 1886-June, 1888.

REV. J. D. HAMMOND, D. D., June, 1888-June, 1896.

TYSON S. DINES, A. M., June, 1896-June, 1897.

E. B. CRAIGHEAD, LL. D., June, 1897-June, 1901.

T. BERRY SMITH, A. M., (pro tem.), June, 1901-June, 1903.

REV. JAMES C. MORRIS, D. D., June, 1903-June, 1907.

CENTRAL COLLEGE

Historical Statement

On the first day of March, 1855 the legislature of Missouri approved the following act:

WHEREAS, The members of the Methodist Episcopal Church, South, in this State, at a convention of delegates held in St. Louis on the thirteenth of April, 1853, resolved to unite the means and efforts of their Church in the erection of one college of the highest order, at Fayette, in this State, and adopted the plan for that purpose; and, whereas, the two Conferences of the Church, pursuant to that plan, appointed a Board of Curators, composed of the following persons, appointed by the St. Louis Conference, that is to say: J. S. Waddell, Silas Silver, Charles W. Stewart, Edward J. Gay, Henry R. Walker, W. Adams, Esq., Dr. William Price, Rev. D. R. McAnally, J. K. Lacy, Thomas Johnson, N. Scarritt, J. Boyle, D. D., J. F. Truslow, J. T. Peery, and James Mitchell; and of the following persons appointed by the Missouri Conference, that is to say: W. D. Swinney, Jo. Davis, C. C. P. Hill, Abiel Leonard, G. M. B. Maughs, M. D., Alexander Mitchell, John B. Clark, Rev. A. Monroe, R. P. Holt, William B. Watts, B. H. Spencer, P. M. Pinckard, J. F. Riggs, R. G. Loving, and W. G. Caples; and, whereas, a quorum of these gentlemen met at Fayette on the ninth day of December, 1854, and appointed the following officers: J. Boyle, D. D., President; C. C. P. Hill, Vice-President; William T. Lucky, Secretary, and Adam Hendrix, Treasurer, and adopted such other measures in furtherance of the design as they deemed proper, and have procured a large sum of money to be subscribed, payable to Adam Hendrix, their Treasurer, and now desire an act incorporating the proposed institution; therefore,

Be it enacted by the General Assembly of the State of Missouri, as follows:

SECTION 1. The above mentioned persons, and their successors in office, are hereby constituted a body politic, with all the rights, powers and privileges usually enjoyed by colleges and universities of the highest grade, or which may be necessary and proper to enable them to promote the cause of learning in the State; and all acts of the Board of Curators aforesaid, in furtherance of the object of their appointment by the two Conferences, are hereby ratified and confirmed.

Under this charter, Central College was organized in Fayette, Howard County, Missouri, in the year 1857. In 1901, the three conferences of the Methodist Episcopal Church, South, in Missouri, concurrently approving such action, the necessary legal steps were taken to secure amendments to the charter. These provided as follows:

“The number of the Curators of this corporation shall be twenty-four, and one-third of the whole number of such Curators shall be appointed by each of the three conferences of the Methodist Episcopal Church, South, in Missouri—that is to say, the St. Louis Conference, the Missouri Conference, and the Southwest Missouri Conference of said Church.

“The term of office of each Curator hereafter appointed shall be four years and until his successor is appointed and qualified.

“One-third of the Curators hereafter appointed by each of said conferences shall be Alumni of Central College, and each Curator who is appointed as a representative of the Alumni of the College shall be selected by the conference appointing him from not less than three persons who shall have been nominated for that purpose by the Alumni of Central College to such conference.”

Purpose of the Institution

The purpose which the founders of Central College had in view was to afford to the young men and women under the direction of the Church an education which should be distinctively Christian. They did not propose to teach any system of theology, or to undertake the work of a theological seminary. The management of the College interprets Christianity from an evangelical standpoint, but its effort is to make its students cultured Christian men and women rather than Methodists.

We hold that if Christianity be what the Church believes it to be, its claims, its contents, and the grounds for believing it should form a part of the college curriculum, and our work is directed to the end that our students shall be trained religiously as well as intellectually during their col-

lege course. The course has been chosen with this in mind, and the instructors are selected with this fully in view.

We recognize the religious element as necessary to true education. Learning which is merely secular cannot secure the highest and the best life for the individual, for society, or for the state. The Church is obliged by every consideration to do something more than merely to educate her children; she must afford education which is distinctively Christian. And the parents or guardians are under corresponding obligation to secure this element of instruction and influence for those under their care.

Endowment

The present productive endowment of the College is securely invested and interest-bearing. It is most desirable to increase this amount at an early day to not less than \$500,000, and the Board of Curators is now organizing its efforts to complete this endowment at the earliest possible date. The large facilities of many of the older colleges are due to the timely liberality of their friends. Some generous friends of Central College have already signified their purpose of making testamentary bequests to the College. To guide any who may not know the legal style of the College, the following form has been carefully prepared:

FORM OF BEQUEST

And I further will, devise, and bequeath unto the Curators of the Central College, located in the town of Fayette, in the county of Howard, in the State of Missouri, the sum of Dollars, to be used and devoted by the Curators of said College for its sole use and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said College forever.

Buildings

Central College has a charming campus of thirty-five acres, on which are located six of the seven buildings which accommodate the various departments of work. In order of erection the buildings are as follows:

The Academy is a substantial three-story brick structure which was built in 1855, and long served as the only building of the College. In 1911 it was remodeled and made into a dormitory with capacity for seventy young men.

Centenary Chapel was erected and equipped in 1884, at a cost of \$28,000. The ground floor contains a spacious lecture room and some class rooms. The auditorium above has a seating capacity of 1,200. It contains a large pipe organ and on its walls are a number of marble memorial tablets. It is equipped throughout with electric lights.

Science Hall was erected in 1895. It has been pronounced by many to be one of the handsomest college buildings in the country. The walls are of buff brick, rising three stories above the basement, and surmounted by a stately tower. In this building is done all the college class-work. Hence it contains class rooms, laboratories, library, museum, and two spacious halls for the literary societies. It is heated by steam and is well lighted and ventilated. An electric plant has recently been installed to furnish current for lighting, for laboratory purposes, and for stereopticon uses in class rooms. This building occupies a site near the center of the campus. With its permanent equipment it is valued at \$75,000.

Cupples Hall, erected in 1899, at a cost of \$26,000, is a dormitory for young men. The basement is of uncut stone with high ceiling, and contains the dining room with capacity for 125, and other rooms appertaining thereto. The superstructure is of mottled red brick, three stories in height; the roof is of red tile. There are ten large rooms on

each floor, besides bath rooms and other conveniences. The entire building is heated by steam and lighted by electricity. It makes a charming residence for fifty young men.

Wills Hall, one of the older buildings on the campus, now remodelled for dormitory purposes, furnishes a home for about twelve young men.

The Gymnasium was completed in 1906. Its outside dimensions are 46x102 feet. The basement contains locker rooms, showerbaths, and boiler rooms. The walls of the building are brick, two stories in height. Within at the south end is a vestibule entry and the office. The unobstructed first floor is large enough for all drills and games. Overhead, running entirely around the walls is a suspended gallery six feet wide, affording a running track with twenty laps to the mile. This building is near the north end of the campus, adjacent to the athletic fields. Cost with equipment, about \$14,000.

The Stephens Museum

In recognition of the valuable and timely aid given by Mr. Lon V. Stephens in developing our scientific departments, the Board of Curators resolved to name the permanent collection of biological, mineralogical, and geological material the Stephens Museum.

The museum contains several thousand specimens, embracing biological, archaeological, mineral, rock, fossil, and other collections. They include a representative collection of mollusks and other invertebrates; almost complete representative collections of native amphibians, reptiles, and birds, to which additions are continually being made by the students and professor in charge; choice collections of minerals from several sources; a set of excellent German anatomical models. Noteworthy are some fine specimens of tracks of the Dinosaurs from the sandstones of the Connecticut River Valley obtained through Bishop E. R. Hendrix; a collection of marine invertebrates, obtained from the

Smithsonian Institution through Senator Cockrell; a valuable collection of rocks, representing the successive ages of the earth's development, from the United States Geological Survey, also obtained through Senator Cockrell.

The Kilpatrick Memorial Collection.—In 1904 a collection acquired partly by gift and partly by purchase from the Academy of Science of Kansas City, Mo., and for more than twelve years the property of the Scarritt Bible and Training School of Kansas City, was added to the museum. The authorities of the school have named this collection the Kilpatrick Memorial Collection, in memory of Professor J. W. Kilpatrick, who was preparing to install it in its present quarters at the time of his death. The collection contains more than eighteen hundred labeled specimens principally minerals and fossils. Many of these are of rare beauty and of great scientific interest. There are specimens from nearly every state in the Union and from many foreign countries, and the collection covers the whole sweep of life recorded in the earth's crust, from the Cambrian to the present. In 1907 a fine life-size portrait of Professor Kilpatrick, the gift of his children, was presented to the College.

The Johnson Archaeological Collection.—Through the efforts of Rev. B. D. Sipple the College has secured a collection of about five thousand archaeological specimens from Mr. C. E. Johnson, of Montgomery City, Mo. Mr. Johnson spent more than twenty years in making this collection, securing specimens from many states in the Union.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends who preserved and sent to us the good things that came in their way.

Laboratory of Biology and Geology

The Department of Biology and Geology occupies the east half of the second floor of Science Hall. The labora-

tory, in direct connection with the museum, is of ample size, well lighted from the north and east, and furnished with desk-room and lockers to accommodate as many as thirty-two students working at a time. The fixtures have been designed to meet all the requirements of modern biological work and the laboratory is provided with the apparatus necessary for thorough study and research in all the various branches of plant and animal life. This includes a sliding microtome of latest model, a complete outfit for paraffin imbedding, micro-chemical reagents, sixteen up to date compound microscopes, dissecting microscopes, turn-table, aquaria, etc.

The laboratory is also provided with gas for blow-pipe analysis, chemical reagents, jolly balance, and other apparatus for work in Mineralogy.

The lecture room is provided with two stereopticon lanterns, one operated by sunlight and the other by electricity. Both are adapted for projecting microscopic objects as well as the ordinary lantern slides upon the screen. The collection of microscopic slides is quite comprehensive and with the growing collection of lantern slides, illustrates well the common types of lower animals and plants, animal and plant adaptations and their interrelationships, bird life, and geological phenomena.

The departmental library is rich in modern reference texts and contains in addition a good variety of state and government geological survey reports and atlases. There are also a large number of anatomical models and charts for use in Zoology, Physiology, and Embryology.

Laboratories and Apparatus for Chemistry and Physics

The ground floor of Science Hall is devoted to the work in chemistry and physics. The lecture room occupies a place between the laboratories, so as to be convenient for either. Its seats for forty rise in tiers, and command a clear view of all lecture experiments.

There are two chemical laboratories with lockers and all working facilities. There is the usual complement of hoods, water supply, gas fixtures, chemicals, balances, and other appliances for both general and analytical chemistry.

The physical laboratory is large and furnished with working tables, gas connections, sinks, etc. In a glass-partitioned annex is conveniently stored an extensive supply of apparatus for illustrating every department of physics. There is also an X-ray room, with good outfit, and a dark room for photometric and photographic work.

All of these rooms are well lighted and ventilated, and arranged with a view to practical work on the part of the pupils.

During the summer of 1908, valuable additions were made to the stock of physical apparatus. Importations duty-free were made of a Geryk oil-valve air pump, a spectrometer with its complement of prisms and grating, and a fine Sartorius chemical balance. Some of the other purchases were a D'Arsonval galvanometer with telescope and scale, an earth induction apparatus, a postoffice Wheatstone bridge and box, batteries of various kinds, an arc lamp outfit for the lantern, Hoffman's electrolytic apparatus, a Studentia calorimeter with its outfit, a torsion apparatus, and many other pieces.

In 1910 there was installed an electric plant consisting of a 4 H. P. gasoline engine, a 2 1-2 K. W. direct current dynamo, and a switchboard with ammeter and voltmeter. Thereby ample provisions were made for stereopticon work in class rooms, lighting for the entire building, and laboratory purposes.

Psychological Apparatus

The Department of Philosophy is provided with appropriate apparatus for an introductory course in experimental Psychology. (See Philosophy Courses IVa., and IVb.) The apparatus amply covers the field of the sensa-

tions and their grouping under the laws of perception, association, attention, etc., and is sufficient to give an accurate idea of the elementary conscious processes and their bodily accompaniments. It also makes possible a demonstration of the better established laws and theories of modern psychology, such as Weber's law of sensation intensities, and the theories of vision, audition, tri-dimensional space perception, etc.

The apparatus was selected by Professor Charles H. Judd, Head of the Department of Education in Chicago University.

The Library

The library occupies well lighted quarters on the second and third floors of Science Hall. It contains about 12,500 volumes, and is constantly growing by purchase and donation. A definite proportion of all money received by the college Treasurer for incidental fees is expended each semester for library purposes. Additions during the last four years exceed 2,500 volumes.

The books are catalogued according to the Dewey System. The card catalogues referring to each book by author and subject, are now completed and the place of any book on the shelves may easily and quickly be found. Never before has the library been so carefully arranged, so usable, and useful as it now is.

The regular class room instruction of the college is greatly broadened and strengthened through the reference work done by students in the library. And to so great an extent has this kind of work increased through the addition of well selected books relating to the subjects of the several departments, that the reading room has become one of the busiest and most interesting places of the college. The total number of calls for books and bound magazines for the year is about 7500.

The shelves are well provided with books of general reference. The following modern works may be mentioned: the Schaff-Herzog Encyclopaedia of Religious Knowledge; the Cambridge Edition of the books of the Old and New Testaments; Dictionary of National Biography; A Cyclopaedia of Education, edited by Monroe; the New International Encyclopedia; and superb new (eleventh) edition of the Encyclopedia Britannica; Dictionnaire Encyclopedique, Le Nouveau Larousse Illustre.

The leading magazines and reviews are kept on file and the more important journals are bound for permanent preservation. The following periodicals are regularly received:

Advocate of Peace	Harper's Magazine
American City	Independent
American Economist	Kansas City Star-Times
American Industries	Ladies Home Journal
American Journal of Archaeology	Lectures pour Tours
American Journal of Sociology	Literary Digest
American Magazine	Methodist Review (Quarterly)
American Messenger	McClure's
Atlantic Monthly	Missionary Review
Biblical World	Modern Language Notes
Century	Modern Philology
Christian Advocate (N. Y.)	Missouri School Journal
Christian Advocate (St. Louis)	Nation
Christian Advocate (Nashville)	National Geographical Magazine
Classical Quarterly	Nineteenth Century
Classical Review	North American Review
Colliers Weekly	Outlook
Contemporary Review	Popular Astronomy
Cosmopolitan	Popular Science Monthly
Country Life in America	Quarterly Review
Democrat Leader	Readers Guide
Dial	Review of Reviews
Die Woche	Saturday Evening Post
Dumb Animals	Salisbury Press-Spectator
Edinburg Review	School Review
Educational Review	St. Louis Republic
Everybody's Magazine	School
Epworth Era	Scientific American
Fortnightly Review	Scribners
Forum	Science
Hampton Magazine	

Harper's Monthly
Hibbert Journal
Howard County Advertiser
Huntsville Herald
Journal of Political Economy

South Atlantic Quarterly
Survey
Western Methodist
World's Work

Most of the college publications of Missouri and many from the neighboring states are made accessible through the courtesy of the exchange editor of the Central Collegian.

The Library is open from 8 to 12 and from 1:30 to 4:30. Assistants are in constant attendance, and efforts are made to give students the familiarity with modern library methods which is so important a part of the equipment of the educated man of to-day, who must not only possess information, but understand how to seek and find it for himself.

The second floor has been recently transformed into a reading room for advanced students and is furnished with reference books pertaining to the work of the higher classes.

Friends of the College who are interested in the growth of the library are invited to correspond with the librarian in regard to its needs.

Lectures and Addresses

Distinguished lecturers and speakers are invited from time to time to speak in Centenary Chapel. During the present year the college community has had the opportunity of hearing Bishop Collins Denny, Richmond, Va.; Dr. James W. Lee, St. Louis, Mo.; Bishop S. C. Partridge, Kansas City, Mo.; Rev. Frank J. Mapel, Carrollton, Mo.; Dr. Charles A. Ellwood, Professor of Sociology, University of Missouri; Rev. Stonewall Anderson, D. D., General Secretary of the Board of Education, Methodist Episcopal Church, South, Nashville, Tenn.; and Mr. H. J. Elliott, Chicago.

Occasional addresses on topics of interest in literature, science, art, history, and religion are also given before the

student body by the several members of the faculty.

Athletics

Since the proper development of a young man's physical being is recognized as a very desirable part of his college training, it is the policy of Central College to encourage clean athletics in all its phases. *To become a member of any team in athletics a student under twenty-one years of age must have the written permission of his parents or guardian, and must be doing work satisfactory to the Faculty.*

The athletic sports of the College are supported largely by the Athletic Association, which is composed of the entire Faculty and student body. The membership fee is \$2.00 per semester, and entitles the members to free admission by season ticket to all the athletic contests and exhibitions of the College. The president, vice-president, and secretary of the Association and the managers of athletic teams are elected from the student body. For the direction of the athletic interests of the College there is an athletic committee, consisting of two members of the Faculty, chosen by the Faculty, two alumni elected by the Athletic Association, and the three officers of the Association. This committee supervises all schedules of games and audits the accounts of the managers of the several athletic teams. The treasurer of the Association is a member of the athletic committee, elected by the committee.

The Johnson Field, donated by Mrs. Catherine Johnson and enlarged by gifts from the mayor and the town, joins the campus on the north. This plot served for many years as a place for all outdoor athletics, but recently a large tract of land just across the street has been purchased for the college. During the summer of 1911 this new Athletic Field was carefully graded and tiled; in the fall the merchants of the town co-operated with the students in enclosing it with a good board fence. At present it makes an excellent field for all athletics and for intercollegiate contests

in foot ball, base ball, and track. With these two fields at their disposal the students have ample opportunity for outdoor exercise.

The Tennis Club is in a flourishing condition. It has five excellent courts situated near Science Hall and the Gymnasium.

Throughout the school year the Gymnasium is open to all the students, who will have systematic instruction in physical culture under a capable director. This work is required of all students except such as may be excused by the Faculty.

Student Organizations

Literary Societies.—Connected with the College are three literary societies, the Aristotelian and the Phi Alpha for young men, and the Zeta Sigma for young ladies. These societies render efficient service in the intellectual and moral culture of their members. So excellent an adjunct are they to the literary work of the College that the Faculty would urge every student entering the College to become a member of one or the other of them.

The society halls are beautifully furnished and are very attractive places for assembly and work. Each society has its own piano, the Aristotelian a Steinway Grand, and the Phi Alpha a Knabe Grand, and the Zeta Sigma a parlor Grand.

Debating Organization.—The debating interests of Central College are controlled by a debating council composed of the presidents of the four college classes and the fourth year Academy class in conference with the Faculty Committee on Debating and Public Speaking. An annual series of interclass debates is held as follows: a Freshman-Sophomore debate, and a Junior-Senior debate. The winning teams in these two compete in a third contest for class championship. Any bona fide member of a college class is eligible to represent that class in the interclass contests. Two

annual intercollegiate contests are also held, the teams to represent the college being chosen from the interclass debaters. Students have free admission to all public debates held under the auspices of this organization.

The Ragout, the Central College Annual, is issued by the members of the Junior Class.

Musical Organizations:—The musical interests of Central College are well cared for by the students. The Valentine Concert has become an annual event of no little interest in the musical life of the community. At this concert a high order of music is rendered by the Central College Band, the Orchestra, the Glee Club, the Mandolin Club, and by various vocal and instrumental soloists and quartettes.

The Central College Band is an efficient organization in which twenty-one instruments are now represented as follows: 1st Clarionet, 2nd Clarionet (2), 3rd Clarionet, Solo Cornets (3), 1st Cornet, 2nd Cornet, 1st Alto (2), 2nd Alto (2), Trombone (2), Tenor, Baritone, Tuba (2), Snare Drum, Bass Drum.

The Orchestra is composed of the following instruments: 1st Violin (2), 2nd Violin (3), 1st Clarionet, 2nd Clarionet (2), 3rd Clarionet, 1st Cornet, 2nd Cornet, Trombone, Drums, Piano.

The Intercollegiate Prohibition League:—The Intercollegiate Prohibition League is a student organization for the systematic study of the liquor problem. An oratorical contest is held annually under its auspices, leading through local, state, and interstate to national honors.

Young Men's Christian Association.—The Young Men's Christian Association is well organized in every branch of work. Students of both the College and Academy are eligible to membership. One of the parlors at Cupples Hall has been neatly furnished as a reading room and general headquarters for the Association. In this room daily morning prayer meetings are held; the regular weekly devotional meetings are held each Sunday afternoon at Centenary Chapel. Four Bible-study classes and several mission-study

classes are offered by the Association. Special effort is made to bring all students under these wholesome influences. A feature of the work of the Association that has been of great benefit to a number of young men during the past year, has been the Employment Bureau, which helps those young men who desire it to get work. A member of the Reception Committee will meet all students at the station in the fall.

For further information write to Mr. B. I. Lawrence, Fayette, Mo.

OFFICERS FOR 1912-1913.

B. I. LAWRENCE, *President*.

L. M. KINMAN, *Vice-President*.

L. H. TARLTON, *Recording Secretary*.

W. A. SMITH, *Corresponding Secretary*.

R. E. RUTLEDGE, *Treasurer*.

Alumni Society

On the twenty-seventh day of June, 1873 a number of the alumni of Central College organized the Alumni Society of the College. The Society is now composed of over three hundred members, nearly all of whom are prominent in their spheres of life. Under the by-laws of the Society, ante-bellum students, titled graduates, and graduates in three or more schools are eligible to active membership, while those who have received an honorary degree from the College and those who, not less than three years prior to the time of application for membership, have been students in the College for at least ten months are eligible to associate membership. During recent years the Society is becoming more and more a source of strength to the College. At the meeting of 1903 a resolution was adopted, urging local organizations for the purpose of strengthening college ties and assisting in promoting the interests of Alma Mater. The Society already has a liberal representation upon the Board of Curators.

The object of the Society is fully expressed by its preamble, which is as follows:

PREAMBLE

“We, the Alumni of Central College, for the purpose of perpetuating the memories of our College associations, for advancing the interests of our Alma Mater, and for preserving that mutual fellowship and union which characterized us in our labors in College, do hereby organize ourselves into a Society, the object of which shall be the good of its members and the honor of our College.”

ALUMNI OFFICERS FOR 1911-1912.

REV. B. P. TAYLOR, St. Joseph, *President*.

HON. A. W. WALKER, Fayette, *Vice-President*.

REV. B. D. SIPPLE, Fayette, *Secretary and Treasurer*.

The regular meeting for the election of officers and nomination of Curators is held during commencement week. All members should endeavor to attend.

A committee of the Alumni Society has in charge the preparation of an illustrated History of Central College.

It is earnestly desired that all alumni and old students heartily co-operate in this undertaking. Send sketches, pictures, etc., to the secretary, Fayette, Mo.

Government

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

It is thought more conducive to good order and more helpful to the student that there should be a few simple rules for the regulation of conduct, rather than an elaborate code of requirements. In the year 1868 these words were

entered in the Matriculation Record of the College:

"I enter this institution with a sincere purpose to fulfill the duties of a good student, and to conduct myself at all times according to the rules of propriety accredited in good society."

Every student since that time has signed his name to this declaration. The one demand made is that each student shall conduct himself as a gentleman, and he is thrown upon his own resources to interpret this rule and to observe it.

Students are sent to college to be fitted for honorable and useful stations in life. This object will be steadily kept in view by the Faculty, and their concern will be more for character than for the number of students. For the attainment of this object there must be a wholesome moral and religious sentiment pervading the body of the students; therefore, when any student by continued neglect of duty ceases to receive benefit from his connection with the College, and, by his example and influence, becomes injurious to others, he will not be allowed to remain longer in the institution, but his parent or guardian will be requested to remove him.

Reports are mailed to parents and guardians at the middle and close of each semester; special reports, however, will be sent whenever, in the judgment of the Faculty, a student is derelict in the performance of his duties.

Fees and Expenses

The collegiate year is divided into two semesters, and, with the exception of the fee for diploma, the following charges are for each semester:

Graduate students	\$20.00
Tuition in College	25.00
Tuition in Academy	20.00
Incidental fee	6.00

Athletic and Debating	
Association fees	2.50
Fee for diploma	5.00
Laboratory fees:	
Advanced Chemistry	5.00
Mineralogy	4.00
Other college classes, each	2.00
Academy classes	1.00

The incidental fee is required of every pupil, and must be paid at enrollment. No student will be allowed to recite until settlement has been made with the Registrar and an entrance card secured.

The first two days of each semester are registration days. Any one registering thereafter will be required to pay an additional fee of \$1.00.

Entrance cards must be returned to the registrar within ten days from date of entrance. A fine of fifty cents will be imposed for failure to comply with this regulation. Such fines will be credited to the general library fund.

No deduction will be made in College fees except for tuition in case of protracted illness. Students entering after the first month are charged from date of entrance.

ESTIMATE OF COST FOR YEAR IN COLLEGE

	Low	Liberal
Tuition and fees	\$ 67.00	\$ 77.00
Boarding	120.00	160.00
Books, stationery, etc.	15.00	25.00
Laundry	10.00	15.00
Total	\$212.00	\$277.00

Dormitories

Cupples Hall is a modern building, having twenty-five large, well-lighted rooms. It is heated by steam and lighted by electricity, and has a bath room on each floor. Each room

is furnished with everything except bedding and toilet supplies. The rooms are intended for two students each, who furnish bedding and toilet articles and pay for laundering bed clothes and towels.

The old college building standing 150 feet south of Cupples Hall was transformed into a dormitory in 1911. It was modernized in every way with steam heat, electric lights, and a lavatory on each floor. It contains 15 single rooms and 27 double rooms, thus affording a variety for selection according to the taste of the students. The dining hall in Cupples serves for this building also.

The College furnishes no board to students. The hall is in charge of a manager, appointed by the College authorities, and students provide for themselves as a boarding club, using the kitchen and dining room of the hall.

The rental for rooms ranges from twenty-five dollars to forty-five dollars per semester. Where two or more students occupy the same room, each pays his proportion of the above. These charges must be paid in advance.

Each occupant of a dormitory room must on entrance deposit a damage fee of two dollars, against which charges will be made for unrepaired damages to rooms or furniture used by him. The unused balance will be returned when the room is vacated.

Students desiring to reserve rooms should write to the President. When a room is reserved a deposit fee of three dollars must be paid which is forfeited in case of failure to take the room.

Wills Hall, recently repaired and remodeled, furnishes a comfortable home for a dozen young men. They have organized the Wills Hall Dining Club which is conducted on the co-operative plan. This has enabled them to reduce their expenses for room rent, board, laundry, fuel, and lights to less than ten dollars per month.

Coleman Hall, formerly known as the President's home, has been furnished and equipped for a young ladies' dormitory. For details address the President.

SCHOLARSHIPS, PRIZES, AND FUND LOANS

High School, Academy, and District Scholarships

Central College offers a scholarship to each of the graduating classes in the high schools of the State which conduct three or four year courses; to each of the three Central Academies located respectively at Fayette, Palmyra, and Richmond; and to each of the presiding elders' districts of the three patronizing conferences. The high school and academy scholarships are awarded on the basis of character and scholarship to the best male student of the graduating class, provided his rank in scholarship does not fall below the general average of the whole class.

It is desirable that certificates of award be issued on the day of graduation, but where this is not done applicants may send testimonials of good moral character and a statement of grades and rank in scholarship for the current year certified by the superintendent or principal of the high school to the Registrar of Central College.

District scholarships are awarded on the recommendation of the presiding elder of the district.

The following conditions apply to all three classes of scholarships:

I The holder must have completed at least 12 units of the entrance requirements given on pages 36-46 of this catalogue.

II The scholarship is good for one year only, and exempts the holder from payment of tuition, but not from other fees.

III The scholarship may be forfeited at the close of the first semester in case the holder fails to maintain a satisfactory standing in class work or deportment.

IV The names of holders of scholarships and of applicants therefor should be in the hands of the Registrar of Central College by September 1st.

Joseph C. Hendrix Scholarships

By bequest of Hon. Joseph C. Hendrix of Brooklyn, New York, a former student of Central College, who died in November, 1904, there were established two scholarships of the value of one hundred and twenty-five dollars each annually to be awarded to the students of Central College and Academy who in the judgment of the Faculty are most worthy at the close of each year's work. These scholarships are designed to stimulate students of limited means to secure a complete collegiate course.

The conditions of awards are as follows:

I The scholarships will be available for undergraduates only, and, when other things are equal, preference will be given to the more advanced student.

II Students desiring to avail themselves of these scholarships must make written application on prescribed form, which may be obtained from the Registrar. These applications should be in the hands of the Faculty by May 1st of the current year.

III The awards will be made at the close of the scholastic year and will be based upon the entire scholastic career of the applicant, including scholarship, deportment, promise of future usefulness, and general bearing in every walk of life.

IV The money pertaining to these scholarships shall be held in trust for the benefit of the holders thereof and shall be paid to them upon the approval of the President in four equal sums, viz., at the beginning and middle of each semester, during the scholastic year for which they are available.

V First and second alternates shall be named, one or both of whom shall enjoy all the benefits of the scholarships

in case one or both of the principals shall fail to attend during the scholastic year following the award.

VI In exceptionally worthy cases a scholarship may be awarded to the same student a second time.

The following persons have held these scholarships:

1907—Eugene Reginald Livesay, Sherman Allen Reeves
 1908—Evered Lester Whitehead, David English Smith
 1909—Joseph William Dyson, Herbert Bascom Bruner
 1910—Robert Walker Adkisson, Leonard Cook Fry
 1911—Walton Alexander Smith, Harry Mitchum Adams

Prizes and Contests for Undergraduates

No student who is neglectful of any college duties will be considered eligible to contend for any prize, or to represent the College in the public exercises of the literary societies. The whole number of recitations per week must be at least thirteen, not more than three of which may be graduate studies. Contestants must have completed all the studies of the Academy. This, however, does not apply to the prize for Declamation.*

I The *William A. Smith Prize* of twenty dollars, endowed by Bishop E. R. Hendrix, is awarded for excellence in oratory. The contestants for this prize are selected by the two literary societies of the college from the three highest classes, and the contest is held during commencement week. The orations must not exceed 1,500 words, and must be submitted to the Faculty at least three weeks before commencement.

This prize has been awarded as follows:

1875—C. B. Rush	1883—W. M. Hough
1876—R. J. Coleman	1884—W. W. Wood
1877—W. D. Vandiver	1885—D. L. Roe
1878—T. S. Dines	1886—A. P. Warren
1879—R. E. Ball	1887—L. R. Wilfley
1880—E. B. Clark	1888—J. N. Jackson
1881—W. C. Scarritt	1889—P. W. Yancey
1882—T. H. Harvey	1890—S. P. Cresap

* For prizes offered to Academy students see page 71.

1891—A. F. Smith	1901—B. P. Taylor
1892—J. T. Gose	1902—R. I. Tolson
1893—F. L. Bronaugh	1903—C. W. Wagoner
1894—T. L. Anderson	1904—J. L. Davis
1895—W. M. Court	1906—S. M. Williams
1896—W. H. Bronaugh	1907—J. N. Broadhead
1897—R. Wilkinson	1908—E. T. Raney
1898—J. H. Potter	1909—E. R. Livesay
1899—C. M. Hay	1910—Isaac A. Pearson
1900—E. H. Selecman	1911—J. D. F. Houck

II The *Dockery Prize* of twenty dollars, endowed by Governor A. M. Dockery, is awarded at the end of the year for the best general scholarship.

This prize has been awarded as follows:

1878—E. E. Penn	1895—O. C. Lester
1879—R. E. Ball	1896—C. M. Barr
1880—T. H. Harvey	1897—E. M. Violette
1881—A. R. Strother	1898—C. B. Duncan
1882—E. B. Craighead	1899—C. M. Hay
1883—B. P. Searcy	1900—F. C. Bowles
1884—H. C. Penn	1901—Helen McCoy
1885—A. C. Millar	1902—D. L. Mumpower
1886—R. T. Kerlin	1903—W. J. Osburn
1887—W. W. Wood	1904—Ethel Rush
1888—J. N. Jackson	1905—F. C. Heck
1889—G. H. Burr	1906—R. H. Kirk
1890—W. M. Ledbetter	1907—R. R. Walton
1891—A. F. Hendrix	1908—R. W. Adkisson
1892—Charles Franklin	1909—Fannie Cochran
1893—F. A. Briggs	1910—Mary Elizabeth Briggs
1894—J. T. Gose	1911—Herbert B. Bruner

III The *Disclaimer's Prize* of twenty dollars, given by the two literary societies of the College, is contested for on the first Monday in April. Each Society may elect three representatives to compete for the prize.

This prize has been awarded as follows:

1875—J. A. Rich	1883—W. M. Hough
1876—C. T. Noland	1884—G. M. Smiley
1877—R. H. Hamilton	1885—Not awarded
1878—E. Yates	1886—W. W. Wood
1879—W. C. Scarritt	1887—L. R. Wilfley
1880—E. B. Clark	1888—A. B. Culbertson
1881—B. C. Hinde	1889—A. F. Smith
1882—A. P. Warren	1890—S. A. Grantham

1891—S. P. Cresap	1902—C. W. Wagoner
1892—F. L. Bronaugh	1903—J. L. Davis
1893—X. P. Wilfley	1904—W. G. Borchers
1894—T. L. Anderson	1905—F. P. Drace
1895—W. R. Porter	1906—S. M. Williams
1896—C. C. Selecman	*1907—
1897—W. H. Bronaugh	1908—E. R. Livesay
1898—C. M. Hay	1909—E. T. Raney
1899—P. P. Prosser	1910—Isaac A. Pearson
1900—R. I. Tolson	1911—Lennie S. Nightwine
1901—C. W. Tadlock	

IV The *Adam Hendrix Prize* of twenty dollars, endowed by Mrs. Adam Hendrix, will be awarded at the end of the year for the best original composition of not more than 3,000 words.

This prize has been awarded as follows:

1877—C. R. Forster	1892—Mary Hendrix
1878—R. E. Ball	1893—L. C. Knowlton
1879—T. S. Dines	1894—J. T. Gose
1880—S. W. Roberts	1895—T. S. Nishikawa
1881—E. Ward	1896—T. L. Anderson
1882—T. H. Harvey	1897—O. C. Lester
1883—E. B. Craighead	1898—E. B. Crooks
1884—W. H. Key	1899—C. S. Lewis
1885—H. C. Penn	1900—T. M. Rennolds
1886—P. S. Rader	1905—Lilburn Kingsbury
1887—P. W. Horn	1907—J. M. Monroe
1888—A. W. Walker	1908—T. P. Wood
1889—G. H. Burr	1909—M. C. Magers
1890—J. A. Parks	1910—Charles A. Bowles
1891—J. H. Owings	1911—Cyrus N. Broadhurst

V The two *Central Collegian Prizes* of ten dollars each are given by the two literary societies of the College and are subject to their own regulations. They are awarded for the best short story and the best essay published during the year in the *Central Collegian*. Before 1905, there was one *Collegian Prize* of twenty dollars.

This prize has been awarded as follows:

1879—R. E. Ball	1882—W. H. Key
1880—J. D. Lindsay	1883—Not awarded
1881—T. H. Harvey	1884—H. C. Penn

* There was no intersociety contest this year. Mr. Grant Johnson won the prize in the A. L. S. Declamation Contest.

1885—A. C. Millar	1902—D. L. Mumpower
1886—B. P. Searcy	1903—C. Orear
1887—Mary B. Swinney	1904—C. S. Rennison
1888—P. W. Horn	1905—E. V. Dyson and
1889—P. W. Yancey	—Minnetta Holland
1890—Not awarded	1906—C. W. Blakey and
1891—J. A. Parks	—M. C. Davis
1892—Mary Hendrix	1907—C. W. Blakey
1893—X. P. Wilfley	1908—R. R. Walton and
1894—L. M. Garrett	—H. R. Combs
1895—R. L. Denning	1909—T. P. Wood and
1896—F. J. Mapel	—B. H. Gault
1897—O. C. Lester	1910—Claude W. Blakey and
1898—E. B. Crooks	—Lewis G. Abernathy
1899—C. S. Lewis	1911—Robert L. Campbell
1900—P. W. Usry	—Robert L. Campbell
1901—J. I. Sears	

Arthur Davis Loan Fund

In memory of his first-born son, who died in November, 1882, Mr. Arthur F. Davis, a former student and for more than twenty-five years a Curator and treasurer of Central College, whose untimely death on January 4, 1907, deprived the College of one of its truest friends, gave \$5,000 to endow the "Arthur Davis Loan Fund." His son, Mr. M. H. Davis, is curator of this fund, the income from which will be loaned to such students as shall be approved by the Faculty, to enable them to complete their education. Preference will be given to those students who have been longest in college, and whose habits of application are best known. In establishing this fund the generous founder wrote:

"During my connection with Central College as a student and Curator, I have known young men of a high order of talent compelled to leave college for want of means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies."

Ministerial Aid Society of the Missouri Annual Conference

Since 1876 the Ministerial Aid Society of the Missouri Annual Conference has rendered valuable service to the

cause of ministerial education by establishing and maintaining a loan fund for ministerial students. At present the fund amounts to \$3,500, and if all claims were promptly met, the board would have about \$700 at its disposal each year. More than one hundred ministers have been aided by this fund and untold good has been accomplished.

Rev. B. D. Sipple, Fayette, Mo., is corresponding secretary of the board of managers.

Self Help

A number of young men of high purpose, but limited means, are enabled to pay for all or a portion of their board and lodging by waiting on the tables in Cupples Hall, by caring for furnaces, or by otherwise helping about homes in the community.

While all worthy efforts of young men to work their way through College receive the hearty recognition of both students and Faculty, it is well to bear in mind that only those in good health and of more than average mental ability can hope to secure satisfactory results when they are compelled to give a considerable portion of their time to outside work.

Self Help and the Y. M. C. A.

College authorities everywhere realize the fact that many deserving men are being deprived of a collegiate education because of the lack of funds to defray necessary expenses. With this fact in mind the Young Men's Christian Association, a few years ago, introduced the Employment Department into the College and has charge of that department. The purpose of the Employment Bureau is to secure work for young men of limited means which will help them and make it possible for them to pursue regular courses in college.

This Employment Bureau has become one of the most

important accessories of our Young Men's Christian Association and, in fact, of the College itself. Through its agency many young men work their way through school waiting on tables, doing work in private houses, caring for furnaces and the like.

As an indication of what this department has done and is doing, the following report, copied from the Y. M. C. A. Handbook of 1911-1912, may be of interest to our patrons and prospective students.

Number of men finding employment during year	37
Amount of value of work done.....	\$2,500.00
Average per person	67.00
Average per month for Bureau work	250.00

During the year 1912-1913, we shall try to find employment for more young men than ever before and feel confident of success.

The Employment Bureau next year will be under direction of Homer U. Campbell, who has had some experience in the work he has been called upon to direct, and he will be glad to correspond with any young man of limited means who is seriously considering a college course in Central College. For full particulars regarding employment, address Homer U. Campbell.

REQUIREMENTS FOR ADMISSION

It is very important for all students to be present at the opening of the semester, in order that the work of matriculation, registration, and examination may be completed promptly.

Satisfactory evidence of good moral character is required of all applicants for admission. It is understood that when a student matriculates, he thereby pledges himself to observe all the rules of the College.

No one will be admitted to classes until settlement has been made with the Registrar and an entrance card secured. (See page 26.)

Young men and young women are admitted upon the same conditions, are subject in every respect to the same regulations, and are equally eligible to the degrees conferred by the College.

Admission is either by certificate of scholarship or by examination.

Admission by Certificate

The certified grades (not diplomas) of the Central Academies at Fayette, Palmyra, and Richmond, and of approved high-schools, are accepted instead of examinations on the subjects offered for admission. The scholarship of students thus admitted is on probation for one semester. No certificate from a preparatory school will be accepted in lieu of examination as covering any part of the college course.

Admission by Examination

Candidates for admission who are unable to present acceptable certificates covering entrance requirements may

gain entrance credit by satisfactorily passing an examination on each subject not so covered.

Definition of Unit Courses of Study

A unit means a subject of study pursued in an academy or high school through a session of nine months, recitation periods being not less than forty minutes in length, preferably five times a week, and the total amount of time devoted to the subject throughout the year being at least one hundred and twenty sixty minute periods. On the average a full year's high school course should represent four units of work.

For unconditional admission to the Freshman class candidates must offer a total of fifteen units from the list of Entrance Subjects given below:

Entrance Subjects

	Minimum	Maximum
English	3 units	4 units
Algebra	1½ units	1½ units
Plane Geometry	1 unit	1 unit
Solid Geometry	½ unit	½ unit
Trigonometry	½ unit	1 unit
Latin } Candidates for the B. S. degree....	2 units	4 units
Latin } Candidates for the A. B. degree....	4 units	4 units
Greek	1 unit	2 units
German	1 unit	2 units
French	1 unit	2 units
Spanish	1 unit	2 units
History*	1 unit	4 units
Biology**	1 unit	1 unit
Chemistry	1 unit	1 unit
Physics	1 unit	1 unit
Physical Geography	1 unit	1 unit
Drawing	1 unit	1 unit

*Credit of 1-2 unit for Civil Government will be given when preceded by American History.

**1-2 unit in Botany and 1-2 unit in Zoology or Physiology will be accepted as equivalent to this requirement.

Candidates for the degree of Bachelor of Arts must offer the following units:

English	3 units
Algebra	1 1-2 units
Plane Geometry	1 unit
Solid Geometry	1-2 unit
History	1 unit
Latin	4 units
Greek	} (Greek preferred).... 1 unit
German	
French	
Spanish	
Electives to be selected from the list of	
Entrance Subjects	3 units
15 units	

Candidates for the degree of Bachelor of Science must offer the following units:

English	3 units
Algebra	1 1-2 units
Plane Geometry	1 unit
Solid Geometry	1-2 unit
Latin	2 units
German	} (German preferred) ... * 2 units
French	
Spanish	
Greek	
Electives to be selected from the list of	
Entrance Subjects	5 units
15 units	

Conditioned Students

In case a student presents work in subjects which are

*These units must be offered in one language.

not accepted for admission into the Freshman class of Central College he may be admitted at the discretion of the Committee on Entrance with conditions not to exceed two units.

Deficient Students

Students whose preparation is not sufficient to admit them to the college will be assigned to the academy classes in the subjects in which they are deficient, and no student will be permitted to neglect such deficiencies in order to take courses in the college.

English

Four units may be offered in English.

The scope of the work required for admission in English is indicated by the books given below, which are recommended by the leading associations of preparatory schools and colleges:

Reading: The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. In case of examination, the student will be expected to write a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the books. In place of a part or the whole of this test, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. The books set for this part of the examination will be:

In 1912:

Group 1 (two to be selected). Shakespeare's *As You*

Like It, Henry Fifth, Julius Caesar, The Merchant of Venice, Twelfth Night.

Group 2 (one to be selected). Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part 1; *The Sir Roger De Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

Group 3 (one to be selected). Chaucer's *Prologue*; Spenser's *Faerie Queen* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books 2 and 3, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group 4 (two to be selected). Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dicken's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group 5 (two to be selected). Irving's *Sketch Book*; Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

Group 6 (two to be selected). Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book 4, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Herve Riel*, *Pheidippides*.

For 1913, 1914, and 1915:

With a view to large freedom of choice, the books provided for reading are arranged in the following groups,

from which at least ten units* are to be selected, two from each group:

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the Books of Ruth and Esther; the *Odyssey*, with the omission if desired of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission if desired of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice*, *Midsummer Night's Dream*, *As You Like It*, *Twelfth Night*, *Henry the Fifth*, *Julius Caesar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; either Dickens' *David Copperfield*, or Dickens' *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *English Humorists*; Selections from Lincoln, including at least the two *Inaugurals*, the *Speeches in Independence Hall*, and at *Gettysburg*, the *Last Public Address*, and *Letter to Horace Greeley*, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; Stevenson's *Inland Voyage* and *Travels With A Donkey*.

V. Palgrave's *Golden Treasury (First Series)*, Books II and III, with special attention to Dryden, Collins, Gray,

*Each unit is set off by semicolons.

Cowper, and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold, Canto IV*, and *Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series)*, Book IV, with special attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow-Bound*; Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

STUDY AND PRACTICE: This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter form, and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy. The following will be the books required for examination in 1912.

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

In 1912: Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*, or Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

In 1913, 1914, 1915: Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Mac-

aulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

Latin

1. Grammar and Composition. 1 unit.
2. Caesar (any four books on the Gallic War). 1 unit.
3. Cicero (six orations). 1 unit.
4. Virgil (six books of the Aeneid). 1 unit.

For the work in Caesar or Cicero an equivalent amount of Nepos and Sallust, and for the work in Virgil an equivalent amount of Ovid, may be substituted.

One year of Latin prose composition in a standard book on this subject is also required. The student should also have mastered some textbook on mythology, such as that of Gayley, or Bulfinch.

Greek

1. Grammar and Composition. White's *Beginner's Greek Book* or an equivalent, thoroughly mastered, is required. 1 unit.
2. Xenophon (first four books of the Anabasis). 1 unit.

History

1. Greek and Roman History. 1 unit.
Course accepted when based on West's *Ancient History*, Myers' *Ancient History*, (Revised edition), or equally good text.
2. Mediaeval and Modern History. 1 unit.
Course accepted when based on Myers' *Mediaeval and Modern History*, or text of equal scope.

3. English History. 1 unit.

Course accepted when based on Montgomery's *History of England*, or other text of equal scope.

4. American History. (Civics may be a part of this course.) 1 unit.

Course accepted when based on such text as Channing's *Student's History of the United States*, or Woodburn and Moran's *American History and Government*.

German

1. (a) Careful study of the essentials of grammar as outlined in Vos's *Essentials of German* or some other grammar of like scope; (b) the reading of 75 to 125 pages of easy prose. 1 unit.
2. (a) Prose composition and grammar; (b) the reading of 200 to 250 pages of literature in the form of easy stories and plays. 1 unit.

French

1. (a) Careful study of the essentials of grammar as found in Part I of Fraser and Squair's *French Grammar*, or some other text of like scope; (b) the reading of 100 to 175 pages of easy prose. 1 unit.
2. (a) Prose composition and grammar; (b) the reading of 250 to 400 pages of literature in the form of easy stories and plays. 1 unit.

Spanish

The same requirements as in French.

Mathematics

1. Algebra: The requirement in algebra implies a ready knowledge of factoring, involution, evolution, radicals,

fractional and negative exponents, radical equations, and simultaneous quadratic equations. Bowser's *College Algebra* is the text used.

College Algebra 1 1-2 units

2. Geometry: Plane and solid geometry with special emphasis on original work such as the exercises found in Wentworth's *Geometry*.

Plane Geometry 1 unit

Solid Geometry 1-2 unit

3. Trigonometry. 1-2 unit

Science

1. Physics. 1 unit.

The study of a modern text-book such as Carhart and Chute's "Physics," with a laboratory notebook covering at least forty exercises from a list of sixty or more.

2. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

3. Zoology. 1 unit.

A course upon the same plan as that outlined for Physics.

4. Physical Geography. 1 unit.

The course is upon the same general plan as that outlined for Physics.

5. Botany. 1 unit.

The preparation in Botany should include the study of at least one modern text-book, such as Bergen's "Elements of Botany," together with an approved laboratory notebook.

Drawing

The one unit that may be offered in Drawing is the equivalent of a year's thorough work (five double periods throughout the year) in Freehand Drawing or in Mechanical Drawing, or in a combination of these.

Admission to Advanced Standing

Students who have attended other colleges of approved standing, such as those in the Missouri College Union, will be admitted to advanced standing without examination, upon presentation of a properly certified statement of work done, accompanied by a letter of honorable dismissal. No degree will be conferred upon any student who has not been in residence at Central College at least one year.

Special Students

It is very desirable that all students continue their studies to graduation. Even when a student does not expect to graduate, it will usually be wise to pursue one of the regular courses while in college, and irregular selection of studies will not be permitted without good reason. Candidates who have satisfied the requirements in English, History, and one other subject, or persons of mature years who give evidence of well-defined purpose and who desire to pursue some special line or lines of work without becoming candidates for a degree may be admitted as special students. This will be done only upon written application, and for reasons satisfactory to the Faculty. Such students are subject to the same regulations as other students, with regard to the quality of work done and attendance upon college exercises.

REQUIREMENTS FOR DEGREES

Required and Elective Work

The courses offered by the College are designed to give the student a liberal education equal in grade to the undergraduate work of the best institutions in the country. Such a course is the best possible for the student whose work ceases with the college, as well as for the student who is preparing for graduate study along special lines in a university. Individual aptitudes and purposes are recognized by liberal provisions for elections. The studies of the first two years are prescribed, and include those essential to liberal culture as well as those which form the basis of advanced work. The studies of the Junior and Senior years are largely elective. No class in an elective course will be organized for less than three students.

Amount of Work

The unit of reckoning in the College is the "credit hour," which denotes one recitation per week for one semester. Thus a "three-hour" course recites three times per week, and entitles the student to a credit of three hours for each semester through which the course runs.

Every student is required to take at least thirteen hours of recitation work or lectures per week unless a smaller assignment is granted by the committee on Instruction. Two hours of laboratory work are reckoned as the equivalent of one hour of recitation or lecture work.

Not more than sixteen hours may be taken except by permission of the Committee.

The Bachelor's Degree

The College confers two baccalaureate degrees, *Bachelor of Arts* and *Bachelor of Science*. To receive a degree, the candidate must have satisfactorily completed the required and elective studies of one of the four-year courses outlined below. If the candidate has been granted advanced standing in this institution after attending elsewhere, a minimum residence period of one year will be required before any degree will be granted.

The Master's Degree

The degrees of *Master of Arts* and *Master of Science*, respectively, are conferred upon students who hold the corresponding baccalaureate degrees from Central College or from some other college of equal rank, and have pursued in residence a course of advanced study, approved by the Faculty, for a period of not less than one year. The studies selected must be chosen from at least three departments of college instruction and must be equivalent to four courses of three hours each per week. With the approval of the professor of the department, undergraduate courses may be selected, provided they shall not be lower than the third or Junior year and provided, furthermore, that additional work shall be required of the candidate at the discretion of the instructor. Evidence of the candidate's proficiency in the chosen studies is given by examinations, which must not fall below a grade of 80, and by the preparation of an approved thesis under the direction of one of the professors in whose department the candidate is pursuing advanced work. The subject must be chosen by November first, and the thesis, in type-written form, must be presented not later than May first.

GROUP OF STUDIES LEADING TO THE DEGREE OF BACHELOR OF ARTS

Freshman Year

<i>First Semester.</i>		<i>Second Semester.</i>	
Latin	3 hours	Latin	3 hours
* Greek	3 hours	* Greek	3 hours
English	3 hours	English	3 hours
Mathematics	3 hours	Mathematics	3 hours
History	3 hours	History	3 hours
** Bible	1 hour	** Bible	1 hour
16		16	

Sophomore Year

Latin	3 hours	Latin	3 hours
Greek	3 hours	Greek	3 hours
English	3 hours	English	3 hours
*** Electives	6 hours	*** Electives	6 hours
15		15	

Junior Year

*** Electives 15 hours *** Electives 15 hours

Senior Year

*** Electives 15 hours *** Electives 15 hours

*When beginning Greek is counted as a college study two additional years in that subject will be required.

**All candidates for the degree of Bachelor of Arts must elect two additional hours in Bible.

***All candidates for the degree of Bachelor of Arts must elect six hours of Psychology or Philosophy and twelve hours of Science, viz.: Chemistry or Physics six hours, Zoology or Botany six hours.

GROUP OF STUDIES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

Freshman Year

<i>First Semester.</i>		<i>Second Semester.</i>	
Latin	}3 hours	Latin	}3 hours
French		French	
German	 3 hours	German	 3 hours
English	 3 hours	English	 3 hours
* Zoology	 3 hours	* Zoology	 3 hours
Mathematics	 3 hours	Mathematics	 3 hours
** Bible	 1 hour	** Bible	 1 hour
16		16	

Sophomore Year

* History	}3 hours	* History	}3 hours
Science		Science	
German	 3 hours	German	 3 hours
English	 3 hours	English	 3 hours
Mathematics	 3 hours	Mathematics	 3 hours
* Electives	 3 hours	* Electives	 3 hours
15		15	

Junior Year

* Electives 15 hours * Electives 15 hours

Senior Year

* Electives 15 hours * Electives 15 hours

*All candidates for the degree of Bachelor of Science must elect six hours of History and six hours of Psychology or Philosophy and six hours of Chemistry, Physics, and Geology.

**All candidates for the degree of Bachelor of Science must elect two additional hours in Bible.

DEPARTMENTS OF INSTRUCTION

Courses designated by a number with the letter *a* attached are given the first semester only. Those designated by a number with the letter *b* attached are given the second semester only. Those designated merely by a number are continuous courses and are given both semesters.

PHILOSOPHY AND EDUCATION

PROFESSOR TOWNSEND

Philosophy

Ia. Introductory Logic. A course in the fundamental principles of deductive and inductive reasoning. Attention is given to propositions, syllogisms, and the inductive methods of science. The course is concluded by a critical examination of the nature of judgment and inference. Instruction is given by text book, lectures, and practical detection of fallacies. Open to those who have completed English II. 3 hrs.

IIb. Introductory Ethics. A course designed to acquaint the student with the broad outlines of moral ideas and practice. A brief sketch of the history of the subject is followed by a critical examination of ethical theory. Instruction is given by text book, discussions, and collateral readings. Open to those who have completed Philosophy Ia. 3 hrs.

IIIa. History of Ancient and Mediaeval Philosophy. A study of the systematic attempts of the ancients to understand the nature of reality. Special attention is given to Socrates, Plato, and Aristotle and their influence upon the middle ages. Instruction is given by text book, lectures and theses. Open to those who have completed Philosophy Ia. 3 hrs.

IIIb. History of Modern Philosophy. An attempt to understand the problem of modern philosophy and something of its solution, especially as given by Descartes, Leib-

niz, Spinoza, Locke, Hume, Kant, and Hegel. Instruction is given by text book, lectures, discussions, and collateral reading. Open to those who have completed Philosophy IIIa. 3 hrs.

IVa. General Psychology. A study of the general phenomena of consciousness; sensations, images, affections and the laws of their grouping in perception, attention, association, memory, etc. The student is expected to become familiar with the rudiments of laboratory methods and results by frequent demonstration and occasional practice in the laboratory. Instruction is given by text book, lectures and experiments. Open to those who have completed English II. 3 hrs.

IVb. A continuation of IVa taking up in detail the study of the higher complexes, of the psychology of action and of psychological theory. Some definite and accurate experimental work is demanded of each student. Instruction is given by text book, lectures and experiments. Open to those who have completed Philosophy IVa. 3 hrs.

***Education**

Ia. History of Education. A survey of educational ideals and practice from the earliest time until the present day. Emphasis is placed on Greek and Modern education. Instruction is given by text book, collateral reading, theses and discussions. Open to those who have completed English II. 3 hrs.

IIb. Principles of Education. An examination of representative modern thought upon the educational outlook. Some time is devoted to examining the general principles of

*Graduates of Central College who have completed Philosophy IVa and the courses in Education will receive, without examination, Missouri teachers' state certificates valid for three years. These will be issued by the State Superintendent of Public Schools. On or before the expiration of the three-year certificate by limitation, the State Superintendent of Public Schools may, on satisfactory evidence that the applicant has taught successfully at least sixteen months within the three year period, grant a life certificate to teach in the public schools of Missouri.

learning, the forms of instruction, etc., with the main purpose in view of defining the aim and scope of education. Instruction is given by readings, discussions and theses. Open to those who have completed Education Ia. 3 hrs.

IIIa. Educational Psychology. A study of the development of the child mind with especial attention given to instincts, habit formation, interest, apperception, reasoning, etc. Instruction is given by text book and discussions. Open to those who have completed Philosophy IVa. 3 hrs.

IVb. Educational Methods. An application of the results of Psychology to the concrete problems of the teacher in the schoolroom. The general laws of procedure in teaching are studied and some special attention given to the problems peculiar to high school work. Instruction is given by text book, collateral reading, and discussions. Open to those who have completed Education IIIa. Does not count toward graduation. 3 hrs.

Va (or b). Observation and Practice. Observation is done in High School and Academy classes, and actual practice teaching is carried on under the supervision of the instructor. Open to those who have completed Education IVb or who are taking it concurrently with this course. Does not count toward graduation. 3 hrs.

The Bible

The study of the Bible forms an integral part of the college curriculum. The several courses offered in this department are intended to give the students an intelligent and sympathetic appreciation of the literature, history, and fundamental moral ideals of the Old and New Testaments. Four hours of Bible study are required of all candidates for graduation.

I. Old Testament History. 1 hr.

II. The Bible as Literature. A study of the literary characteristics of the Biblical writings so far as they appear

in the English Version. Special attention is devoted to the study of Old Testament poetry and Wisdom literature. The second semester is devoted to the study of the Book of Job. Lectures and required readings. Text books: The American Standard Version and the Book of Job in the Cambridge Bible. 1 hr. PRESIDENT WEBB

III. The Life of Jesus. 1 hr. PROFESSOR LIN

IV. The Life and Epistles of St. Paul. The Apostolic Church and its Development. 1 hr. PROFESSOR PUCKETT

V. The Fundamental Doctrines of Christianity from a Bible Standpoint. 1 hr. PROFESSOR BOND

For course in New Testament Greek see the department of Greek.

Greek and Latin

PROFESSOR JEFFERS

Greek

I. Elementary Greek. Throughout the year. This course is offered to meet the needs of Freshmen who are unable to present Greek for entrance credit. 3 hrs.

IIa. Xenophon's *Anabasis*, Books I-IV. Pearson's Greek Prose. Required in the A. B. course. 3 hrs.

IIb. Homer's *Odyssey*, Books I-IV. As much time as is practicable will be given the metrical reading of the Greek text. Selected passages will be committed to memory. A study of Jebb's *Introduction to Homer* will be included in this course. Required of candidates for the A. B. degree. 3 hrs.

IIIa. Lysias, *Selected Orations*. Required in the A. B. course. 3 hrs.

IIIb. Plato's *Apology*; *Selections from the Symposium and Phaedo*. Required in the A. B. course. 3 hrs.

IVa. Sophocles, *Oedipus Tyrannus* and *Oedipus Coloneus*. *Studies in Sophocles*. 3 hrs.

Va. Greek New Testament. The Epistle to the Romans. The Epistles to the Ephesians and Philippians. Open only to those who have completed Courses IIIa and IIIb. 3 hrs.

IVb. Euripides, the *Alcestis*; the *Ion*; papers on topics relating to Greek Tragedy. 3 hrs.

Latin

Ia. Cicero, *De Senectute*, and *De Amicitia*. Latin writing. Required in the A. B. course. 3 hrs.

Ib. Livy, Books I, XXI. Required in the A. B. course. 3 hrs.

IIa. Horace. Selected *Odes*, *Satires* and *Epistles*. The metrical reading of the *Odes* will receive emphasis. Papers will be expected embodying the results of a study of the poet's place in the history of Latin literature, his art, and thought. Required in the A. B. course. 3 hrs.

IIb. Tacitus, the *Agricola* and the *Germania*. Required in the A. B. course. 3 hrs.

III. Lucretius, the *De Rerum Natura*. Books I, II, III, and V will be read and discussed in class. This course will give students opportunity for original investigation of literary and philosophical questions which arise in the study of Lucretius, and written reports on assigned topics will be expected. 3 hrs.

Modern Languages

PROFESSOR FRANTZ; MR. BROWN

German

I. Elementary. The work of this course consists of a thorough study of the essentials of German Grammar, daily written exercises, drill in reading, and practice in speaking. German is used in class room as far as practicable in this and all the other German courses. Texts: Joynes and Wesselhoeft, *German Lesson Grammar*; Seeligmann, *Altes und Neues*; Auerbach, *Brigitta*, etc. 3 hrs.

II. Review and continuation of grammar and language study, prose composition, conversation, reading of about 500-600 pages of moderately difficult German, including one of Schiller's dramas. In connection with this the structure of the drama and the life of Schiller are studied. Parallel reading required. Texts: Carmen Sylvia, *Aus meinem Konigreich*; Mosher, *Wilkommen in Deutschland*; Baumbach, *Der Schwiegersohn*; Schiller, *Wilhelm Tell*; Thomas, *Practical German Grammar*, etc. 3 hrs.

III. Studies in German literature. Some of the best works of Lessing and Goethe are studied critically, also the life and literary activity of these men as far as practicable in a course of this nature. Outside reading with reports in German is required. 3 hrs.

Students in the B. S. course are required to take two years in German in addition to the entrance requirement in that language.

French

I. Elementary. A thorough study of the essentials of French Grammar, drill in pronunciation and reading, written exercises and practice in speaking. French is used in class room as far as practicable in this and all other French courses. Texts: Aldrich and Foster, *Elementary French*,

Aldrich and Foster, French Reader; Halevy, *Un Mariage d'Amour*. 3 hrs.

II. Review and continuation of grammar, conversation, reading of moderately difficult French Prose. Texts: George Sand, *La Mare au Diable*; Halevy, *L'Abbe-Constantin*; Merimee, *Colomba*; Erckmann-Chatrian, *Madame Therese*; Loti, *Pecheur d'Islande*. 3 hrs.

III. Studies in French literature, with particular attention to the classic and romantic periods. Dramas of Corneille, Racine, Moliere, Victor Hugo, and Rostand. 3 hrs.

Spanish

Course I. Elementary. A thorough study of the essentials of Spanish Grammar, drill in pronunciation, reading, oral and written exercises. Texts: Hills and Ford, Spanish Grammar; Loiseaux, Spanish Reader; Lesage, *Gil Blas* (translation of Padre Isla.) 3 hrs.

English

PROFESSOR WEBB; ASSISTANT PROFESSOR FLOW

The courses of study offered in the English Department embrace the theory and practice of composition and the study of literature.

Work in composition is stressed in the Freshman year, and is required in connection with all courses in English. The student is trained in the correct expression of his own thoughts in spoken and written discourse. In the study of literature special attention is directed to the sympathetic and vital interpretation of the masterpieces of English literature. Careful study is made of the author's thoughts, of his method of expression, and of his relation to the literary movements of his time. The several courses taken together afford an opportunity of getting a comprehensive view of

the origin and development of the English language and literature.

I. Composition and Literature. Careful review of the fundamental principles of grammar and rhetoric; written exercises weekly; frequent conferences with the instructor. Select poems of Tennyson and Wordsworth; extensive readings in prose and poetry. Required of all Freshmen. 3 hrs.

II. Literature and Advanced Rhetoric. Lectures; general survey of the field of English literature, from its beginning to the present time; frequent critical discussions in the class-room; special attention given to the poets from Milton to Wordsworth. Written essays in the different forms of composition required semi-monthly. Required of all Sophomores. 3 hrs.

III. Shakespeare. A careful and critical interpretation of several representative plays of Shakespeare, with rapid reading and discussion of many others. Open to students who have completed courses I and II. 3 hrs.

IVa. Milton, *Paradise Lost* and selections from his prose works. 3 hrs.

Vb. American literature. Lectures, required readings, discussions, and essays. 3 hrs.

Courses IV and V are elective for Juniors and Seniors. They may be omitted at the discretion of the instructor.

VI. Nineteenth Century Literature. A study of the leading writers and movements of the century. Selections from Coleridge, Wordsworth, Shelley, Keats, Byron, Tennyson, and Browning are studied and discussed in class. Collateral reading from the leading prose writers will be assigned. Intended primarily for Seniors and pre-supposes the completion of courses I, II, and III. 3 hrs.

VII. Historical English. The development of the English language and literature in the Anglo-Saxon and the Middle English periods. The first semester is devoted to the study of Anglo-Saxon, the second to the works of Chaucer. Elective for Seniors and graduate students. 3 hrs.

VIII. Debating and Public Speaking. (1) The principles of argumentation and the procedure of debate considered in detail; special attention given to brief-drawing and constructive proof. (2) The essentials of effectiveness in speech; speech construction; frequent practical exercises; extensive reading of choice orations. (3) The practical principles of voice and gesture. Elective for Sophomores, Juniors, and Seniors. 2 hrs.

History and Economics

PROFESSOR PUCKETT

Ia. History of Western Europe from the Barbarian invasions to the Protestant Revolution. The work is based on Robinson's *History of Western Europe*, *Readings in European History*, and Trenholme's *Syllabus*. Collateral reading is required on each lesson. 3 hrs.

Ib. History of Western Europe since the Protestant Revolution. A continuation of Course Ia. Freshmen in the Classical Course are required to take courses Ia and Ib; students in the Scientific Course are required to take courses Ia and Ib, or IVa and IVb. 3 hrs.

IIa. History of England to the Accession of the Stuarts. A general course, with emphasis on economic and constitutional history. Cheyney's *Short History of England* is used as an outline, but the main part of the work consists of lectures and extensive collateral readings. Elective for students who have passed in Course Ia and Ib. 3 hours.

IIb. History of England since the Accession of the Stuarts. Elective on same conditions as Course IIa. 3 hrs.

IIIa. History of the Discovery and Colonization of America. This course deals with causes leading to the discovery of America, the condition of the American aborigines, the growth of geographic knowledge through

voyages and explorations, the claims of European nations, and the founding of colonies. Texts, lectures, and reports. 3 hrs.

IIIb. Colonial Development and Conflict. This is a continuation of Course IIIa and deals with the political institutions of the American colonies, the chief events of colonial history with especial reference to the relations between the English colonies and England, and the final struggle between the English and the French colonies. Texts, lectures, and reports. Courses IIIa and IIIb intended for Juniors and Seniors. 3 hrs.

IVa. History of the United States from 1783 to 1829. This course consists of lectures, and written and oral reports from collateral readings. 3 hrs.

IVa. History of the United States since 1829. A continuation of Course IVa. Courses IVa and IVb intended for Juniors and Seniors and should be preceded by Courses IIa and IIb. 3 hrs.

VI. Economics. A full year is given to the study of economics. An introductory survey of economic theory, based on Seligman's *Principles of Economics*, supplemented by lectures, collateral readings, and class reports, occupies about two-thirds of the year. The remainder of the year is devoted to the intensive study of some of the more important economic problems. Intended for Seniors. 3 hrs.

Mathematics

PROFESSOR BOND

The main purpose in the study of mathematics should be to develop and strengthen the reasoning powers rather than the memory. There are many other studies that furnish

ample opportunity for memory work. Therefore, in all the mathematical courses here offered, and in the method of teaching, this main purpose will be kept steadily in view, and as little mere memorizing of rules, propositions, and formulae required as may be deemed necessary for the accomplishment of this purpose.

Ia. Advanced Algebra.

The work in algebra will include ratio, proportion, variation, the three progressions, undetermined coefficients, the general binomial theorem and its applications, the theory and computation of logarithms. Bowser's *College Algebra* is the text. 3 hrs.

Ib. Plane and Spherical Trigonometry. The work in trigonometry will involve the derivation of formulae and their application to the solution of problems. The scope of the work is shown in Chauvenet's *Trigonometry*. Course Ia and Course Ib are required of all Freshmen. 3 hrs.

IIb. Plane Surveying and Leveling. Elective for students who have had Course Ia and Course Ib. 2 hrs.

III. Analytics. The nature and scope of the work are shown in Nichol's *Analytics* which is the text used. This course is required for the B. S. degree. Elective for others who have had Course Ia and Course Ib. 3 hrs.

IVa. Differential Calculus. Open to students who have taken Course III. 3 hrs.

IVb. Integral Calculus. Open to students who have had Course IVa. 3 hrs.

Va. Astronomy. Young's *Manual of Astronomy* is the text. Open to students who have Course III. 3 hrs.

Vb. Mechanics. Open to students who have had Course III. 3 hrs.

VI. (1) Solid Analytical Geometry; (2) Differential Equations; (3) Philosophy of Mathematics; (4) Descriptive

Geometry. Any one of these may be elected by graduates as a two-hour course running through the year.

VII. Additional graduate work will embrace some subject of higher mathematical theory or application according to the desire of the pupil. 2 hrs.

Chemistry and Physics

PROFESSOR SMITH

These subjects treat of the great underlying facts, phenomena, and the laws of all nature. It is, therefore, important that all persons become more or less acquainted with them. The work is done by lecture, by lesson, and by much practice in the laboratory. While theories and principles are considered of primary importance, the applications of them are also of interest; and in all of the following courses due attention is given to both principle and application. Each student is required to keep a careful record of his laboratory work. Two periods in the laboratory are the equivalent of one period in the class room.

Chemistry

I. General Chemistry, inorganic and organic. This course, or Course I in Physics required of all candidates for a degree. 3 hrs.

II. Analytic Chemistry. Qualitative analysis. Elective for students who have had Course I. 3 hrs.

III. Analytic Chemistry. Quantitative analysis, mainly laboratory work in gravimetric and volumetric processes. Elective for students who have had Courses I and II. 3 hrs.

IVa. Organic Chemistry. Elective, Course I being pre-requisite. 3 hrs.

Vb. Sanitary and Applied Chemistry. Elective, Courses I, II, and IVa being pre-requisite. 3 hrs.

Physics

I. General Physics. Required of candidates for the B. S. degree, elective for others. Pre-requisites: Elementary Physics and Mathematics through Trigonometry. 3 hrs.

IIa. Mechanics and Sound. Elective for those who have had Course I. 3 hrs.

IIb. Heat, Light, and Electricity. Continuation of Course II with conditions the same. 3 hrs.

IIIb. Meteorology, including a general study of the Atmosphere, of Climate, and of the methods of the U. S. Weather Service. Elective for those who have had Chemistry I and Physics I. 3 hrs.

Biology and Geology

PROFESSOR PEASLEE

The courses offered in Biology and Geology aim, as far as possible, to serve the student first, in enabling him to cultivate his powers of observation; second, in giving him a comprehensive knowledge of nature as he will meet it in every day life; and third, in supplying a firm foundation for further work in medicine or for a scientific career.

Biology

Ia. Animal Biology and Invertebrate Zoology. Lectures

and text dealing with topics of general biological significance, including animal adaptations, development, protoplasm, the cell, etc. This is followed by a comparative study of the various groups of invertebrate animals, their life-histories, habits, distribution, anatomy, and classification. Careful dissections and drawings of all type forms are required in the laboratory. One lecture and two laboratory periods. 3 hrs.

IIb. Vertebrate Zoology and Comparative Anatomy. Lectures and text work on the habits, classification, distribution, and anatomy of the vertebrates, accompanied by a comparative study of characteristic forms in the laboratory and field. One lecture and two laboratory periods. 3 hrs.

Courses Ia and IIb are required of all candidates for the B. S. degree.

IIIa. Plant Biology. Lectures and text dealing with the anatomy, physiology, and ecology of the plant, supplemented by practical experiments and investigations in the laboratory. Two lectures and one laboratory period. 3 hrs.

IVb. Systematic Botany. Lectures and text work upon the structure, habits, distribution, and classification of the various members of the plant kingdom. Laboratory and field work of associated nature to accompany the class work. Two lectures and one laboratory period.

Course IIIa is a prerequisite to IVb. Open to all students above the first year. 3 hrs.

Va. Physiology. Lectures, practical demonstrations, and text discussions of the fundamental principles of physiology and their application to the human body. Open to students who have completed courses Ia and Ib. 3 hrs.

VIb. Embryology. Lectures, demonstrations, and laboratory work dealing with the history of the germ-cell, cleavage of the ovum, embryo formation and the foetal membranes, and the development of the principal organs of the body. The laboratory work is based mainly upon the

preparation and study of serial sections of chick and pig embryos in various stages of development. Two lectures and one laboratory period—second semester. Open to students who have passed in courses Ia and IIb, and preferably those having completed course Va.

VIIb. Heredity. A course comprising lectures, textbook, reference reading, and discussions upon the laws of heredity and their application to plant and animal life. Stress is laid upon Eugenics and the biological laws which make this science possible. Open to students who are taking or who have completed courses Ia and IIb. 3 hrs.

VIII. Research. Research problems will be assigned to advance students in Biology who desire to continue their work in this department. Two (laboratory) hours a week.

Mineralogy and Geology

The collections in the museum are admirably adapted to the work in this department. There are about five hundred species of minerals and also complete sets of fossils and rocks representing type forms of all ages in the earth's development.

Ia. Mineralogy. This course includes the study of laws of crystallography, illustrated by the various forms of natural crystals in the museum and a large collection of models, and laboratory work in the study and determination of minerals, ores, and rock-forming materials, embracing blowpipe analysis and the usual chemical tests. Four hours per week in the laboratory and one in the lecture room. Open to students who have passed in Chemistry I.

IIa. Dynamical and Structural Geology. Lecture room, laboratory, and field work. The first part embraces the study and description of agents concerned in the modification of land surfaces, such as weathering, erosion, sedimentation, organic life, etc. The second part deals with the

nature and arrangement of the materials of the earth's crust, folding, metamorphism, earthquake phenomena, and mineral veins and ore deposits. 3 hrs.

Course III_b. Historical Geology. This course involves the study of the history of the earth as shown by the succession and distribution of the rocks of its crust. Fossils are considered the best basis for determining the history of the earth, and the work of the class room is supplemented by a study of the large collection of specimens in the museum and also by collecting and studying the fossils of local formations. 3 hrs. This course is not open to Freshmen.
is not open to Freshmen.

Courses II_a and III_b are required of all candidates for the B. S. degree.

THE ACADEMY

CENTRAL ACADEMY

FACULTY

WILLIAM A. WEBB, A. B., Litt. D.
President.

*JOHN C. GODBEY, A. M.
Principal.

**RAY H. KIRK, A. B., B. S.
Acting Principal.

SAMUEL M. DAVIS, A. B.
Instructor in Greek and Latin,
Acting Principal after Dec. 1, 1911.

ROSCOE V. SHORES, A. B.
Instructor in History and English.

STUEL H. BROWN, B. S.
Instructor in Science.

*Absent on leave 1911-12 at University of Leipzig.

**Resigned December 1, 1911.

CENTRAL ACADEMY

Purpose

In addition to the regular college courses, Central College maintains a high-grade Academy under the control of the President and Board of Curators. The primary aim of the Academy is to fit boys and young men for college. For this purpose it offers four-year courses preparatory to the Freshman class, but these courses are broadly educational and are admirably adapted to the needs of those who do not intend to take a college course.

Advantages

The Academy is situated on the Central College campus, and has as its home the building in which all the work of the College was formerly done, known then as Library Hall. The students are in constant touch and association with the regular student body of the College, use the same boarding-places, belong to the same literary societies, the same athletic association, and the same Young Men's Christian Association. They have access to the College library, and the work in science is done in the College laboratories under the direction of the Academy instructor. The various religious and educational gatherings common to college communities give students advantages which are very rare and profitable.

Library

Academy students have full access to the regular College library and reading room.

PRIZES

The *T. G. Mumpower Scholarship Prize* of \$20 was endowed by the sons and daughters of Professor T. G. Mumpower as a memorial of their father. It is awarded for the best general scholarship in the Academy. Students who have part of their work in the College will not be eligible to this prize.

This prize has been awarded as follows:

1906—J. D. F. Houck
1907—H. B. Bruner
1908—L. G. Abernathy

1909—W. A. Smith
1910—G. Nichols
1911—E. M. Conway

The *Declamation Prize* is offered by the St. Louis Methodist Preachers' Meeting, and is awarded for the best declamation delivered in the annual contest during commencement week.

This prize has been awarded as follows:

1907—H. C. Parsons
1908—E. A. Hunter

1909—R. S. Cunningham
1910—L. H. Tarlton

1911—C. Urton

The *Demaree Prize*. W. L. Demaree, of Rushville, Ill., has endowed the Demaree Prize of thirty dollars in gold to be awarded annually to the student making the highest grades in scholarship in the first year of Central Academy. This prize is an incentive to generous rivalry on the part of the young men and boys who enter the beginning class of the Academy. In the letter announcing the establishment of the prize, Brother Demaree says: "I would be thankful indeed for the privilege of helping some worthy young man in school. I was stirred by the grateful and noble tribute of Prof. Paul Horn, of Houston, Texas, to General Ewin who helped him through Central College."

This prize has been awarded as follows:

1909—L. Painter

1910—W. W. Clower

1911—E. M. Conway

Central College offers a scholarship bearing free tuition for one year to the best student of the graduating class.

This scholarship has been awarded as follows:

1907—R. W. Adkisson

1909—L. G. Abernathy

1908—R. F. Hicks

1910—W. A. Smith

1911—J. T. Hardman

Discipline

Fair, honest, firm government of a school is a necessity. All students are treated and trusted as gentlemen, and they must respond to this treatment.

Students of the Academy are under the authority of the Academy Principal and Faculty. The system of management differs from that of the College, and the wisdom of this course is apparent. Younger students cannot be given the degree of freedom which can safely be granted to older and more mature young men. Oftentimes Academy students are mature young men, but if they are such, they are able to recognize the wisdom of a strong, firm oversight for those who are not able to use a larger freedom.

A few special regulations are indispensable, such as:

Students must observe study hours; must not keep or carry dangerous weapons; must not drink or keep intoxicating liquors; must not enter any places where such liquors are sold, must not use profane or obscene language; must not abuse school property; must not do anything unbecoming gentlemen.

The school is for students, those who are anxious to study and improve. While no regular recitations are conducted on Monday, the teachers reserve the right to summon

students to the Academy on that day for violations of rules or neglect of duty during the preceding week. Anyone who so deports himself as to become undesirable will be discontinued.

Reports

Candid reports are sent to parents at the middle and the close of each semester, and the reports thus sent may be strictly relied upon. When students do their duty, parents should help them and us by encouraging them; and when they fail to do their full duty, we urge parents to help us by arousing the students to better efforts in every possible way.

To Parents

We urge that you allow your son to remain to the very last day of the session, as too frequently a year of good work is spoiled by withdrawing the student a few weeks or even days before the session is ended. After we have done our best for him for the greater part of the year, it is very discouraging to us, and generally to him, for that work to be broken up by a too early withdrawal.

We send you frequent reports of him and his work, and we shall give you frank notice of anything which we feel that you ought to know. While your boy is under our care, we are anxious about him, that he may develop properly and not disappoint you here, and we look to you for such assistance and co-operation as only the parent can give.

Fees

Tuition, each semester	\$20.00
Incidental fee, each semester	6.00
Laboratory fees, for student taking science, each semester..	1.00
Athletic and Debating Association fee, each semester	2.50

The incidental fee is required of every pupil, and must be paid at enrollment. No student will be allowed to recite until settlement has been made with the Registrar and an entrance card secured.

The first two days of each semester are registration days. Any one registering thereafter will be required to pay an additional fee of \$1.00.

Entrance cards must be returned to the registrar within ten days from date of entrance. A fine of fifty cents will be imposed for failure to comply with this regulation. Such fees will be credited to the general library fund.

No deduction will be made in fees except for tuition in case of absence caused by protracted illness.

Students entering after the first month are charged from date of entrance.

ESTIMATE OF COST FOR YEAR IN THE ACADEMY

Tuition and Fees	\$ 56.00	\$ 58.00
Boarding	120.00	160.00
Books, Stationery, etc.	10.00	15.00
Laundry	10.00	15.00
Total.....	\$196.00	\$248.00

Terms of Admission

It is very important for students to be present on day of opening.

The applicant must be at least fourteen years old, and must have completed the work of the eighth grade in some good public school, or its equivalent. Students coming from other schools and claiming credit for work done therein must present a certificate from the authorities of the school attended showing satisfactory records for class-work and good behavior.

Classification

On entering, students are placed by the Principal, in conference with the other teachers, in those classes for which they are prepared. Generally this is done without examination, but in some cases examinations are necessary. Students who are prepared for some of the studies of the College but not for all are allowed to take such College studies if they can do so without postponing uncompleted Academy work. Such students will be ranked as College students only when the amount of their work in the Academy does not exceed two units. (see page 37).

Mature Students

The average age of our student body is about twenty years, and a number of our very best students are considerably older. The Academy affords special advantages to young men of maturer years who are really in earnest about securing an education. Although the regular course of study covers four years, arrangements will be made by which students who have not studied Latin, but who are more advanced in other subjects, may complete the course in three years; but to do this the student must maintain in all subjects a special rank in scholarship.

Amount of Work

Every student is required to take the amount of work indicated by the regular courses of study, unless especially excused by the Faculty.

COURSE OF INSTRUCTION

This course of study is designed primarily to meet the requirements for admission to the Freshman class of Central College. Greek is offered in the fourth year for admission to the classical course in the College; German, for the scientific course. Upon satisfactory completion of the academic course, the student is given a certificate of graduation attesting that fact.

In the following outline, Arabic numerals indicate number of recitations per week. The recitation period is one hour.

First Year

Latin. —Beginners' Book	4
Mathematics. —Arithmetic and Algebra	4
English. —Review of Grammar; composition and rhetoric; themes; Classics	4
Parallel reading: Hughes' <i>Tom Brown's School Days</i> ; Defoe's <i>Robinson Crusoe</i> ; Dickens' <i>Christmas Carol</i> ; Hawthorne's <i>The House of Seven Gables</i> .	
History. —Ancient History	4
Bible. —	1
	17

Second Year

Latin. —Caesar (four books); composition and grammar—	4
Mathematics. —Algebra continued	4
English. —Composition and rhetoric; classics; themes....	4
Parallels: Scott's <i>Lady of the Lake</i> ; Dickens' <i>Oliver</i>	

Twist; Arabian Nights; Bunyan's Pilgrim's Progress.

History. —Mediaeval and Modern History	4
Bible. —	1
	—
	17

Third Year

Latin. —Cicero (six orations); composition and grammar	4
Mathematics. —Plane Geometry	4
English. —American Literature	4
For study: <i>Masterpieces of American Literature.</i>	
Parallels: Emerson's <i>Essays</i> ; Longfellow's <i>Courtship of Miles Standish</i> ; Hawthorne's <i>Scarlet Letter</i> ; Cooper's <i>Last of the Mohicans.</i>	
History. —English History	4
Bible. —	1
	—
	17

Fourth Year

Latin. —Virgil (four books); Ovid (two books); composition and grammar	4
Mathematics. —Solid Geometry	3
English. —English Literature; themes	3
For study: Chaucer's <i>Canterbury Tales</i> ; Spencer's <i>Faerie Queen</i> ; Shakespeare's <i>Merchant of Venice</i> and <i>Julius Caesar</i> ; Milton's <i>Paradise Lost</i> (two books).	
Parallels.—Tennyson's <i>Idylls of the King</i> ; Shakespeare's <i>Macbeth</i> ; Dicken's <i>Tale of Two Cities</i> ; Goldsmith's <i>Deserted Village.</i>	
Science. —Elementary Physics with laboratory work.....	3
German. —Elementary	4
or	
Greek. —Beginner's Course	4
	}
	4

History.—American History	4
	—
	21

Announcement for 1912-13

There will be offered to students of the third and fourth years a four hour elective course consisting of Physiology 1st semester and Physical Geography 2nd semester.

REGISTER OF STUDENTS

Post Graduates

Brown, Samuel Hoy, B. S., 1909 Fayette
Reynolds, Floyd Wilson, B. S., Central Wesleyan, 1911.... Fayette

Senior Class

Abernathy, Lewis Grover Longtown
Adams, Harry Mitchum Trenton, Tenn.
Briggs, Eugene Stephen Fayette
Briggs, Thomas Howard Fayette
Broadhurst, Cyrus N. Hannibal
Crain, Ernest Bishop Sweet Springs
Dimmitt, Mary Clifford Fayette
Houck, John Daniel Frederick Fayette
Keyser, Fannie Browning Fayette
Lee, Charles Edward Doniphan
Lovelace, Ruth Leigh Montgomery City
Mead, Everett C. Slater
Rader, John Wallace Jefferson City
Stouffer, Charles Lester Napton
Straub, John Christopher Fayette
Witt, Vera Maupin Fayette
Wright, Caroline Shafroth Fayette

Junior Class

Anibal, Fred Guilliams Craig
Bartley, Eldridge Wesley Kansas City
Brickey, Norville Wolcott Festus
Brown, James Russell Casey, Ill.
Bruner, Herbert Bascom Otterville
Reynolds, Floyd Wilson, B. S. Central Wesleyan, 1911.... Fayette
Clemens, Roe Norborne
Culbertson, James Bernard Fayette
Edwards, Smith Taylor Clark
Ezell, Frances Lovan Fayette

Ginn, Mary L.	Hardin
Hanes, Fred Page	Hannibal
Klingner, George Mack	Fair Grove
McDonald, John Mason	Fayette
Milstead, Lavier Chapman	Fayette
Nash, Edward Vernon	Shelbina
Nightwine, Ewell Sherman	Sweet Springs
Powell, Mary M.	Clay City, Ill.

Sophomore Class

Altheide, Oscar L.	New Haven
Blattner, William Clyde	Wellsville
Brown, Bertha	Fayette
Campbell, Robert Lee	Fayette
Church, Alta Jane	Fayette
Cloyd, John Terry	Fayette
Combs, Edith Moremen	Clarence
Foster, Harry Lee	Fayette
Goodrich, Clarence	New Haven
Gott, William Clifford	Henrietta
Gruber, Margaret	Canton
Hammett, Francis Harold	Huntsville
Herzog, Paul Fred Henry	New Haven
Hodge, Katie Adeline	Springfield, Ill.
Hughes, John Taylor	Richmond
Keyes, George Marshall	Richmond
Lawrence, Bertram Isaac	Memphis
Lockart, Oliver Ephram	Vandalia, Ill.
Murphy, Lawrence Elbert	Ashland
Nelson, Louis Francis	Palmyra
Riegel, Glen Curtis	Palmyra
Rooker, Mary Evelyn	Palmyra
Rucker, Edward Walter	Fayette
Rutledge, Richard Edward	Clarksville
Smith, Walton Alexander	Napton
Stormont, Alvin C.	Henryetta, Okla.
Sutherland, Edna Floy	Inza
Terrill, Edwin Harold	Vandalia
Van Studdiford, Thomas	Jonesburg
Webber, Matthew Ebbert	Vinita Park

Freshman Class

Alderson, Harvey Henson	Wellsville
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Bates, Hugh Latham	Perry
Bedford, Edwin Jefferson	Fayette
Bland, Clark C.	Rolla
Bowers, Willard Turner	Fayette
Bragg, Herman D.	Huntsville
Brickey, Paul Ashland	Festus
Bridges, Edwin M.	Slater
Briggs, Frank Parks	Fayette
Brothers, Don	Wellsville
Brown, Maurice Langhorne	Malta Bend
Carmichael, George Carson	Shelbyville
Clingenpeel, Clarence Albertus	Kansas City
Coleman, Nannie Elizabeth	Keytesville
Conrow, James F.	Richmond
Cook, Thomas Francis	Rayville
Copher, William	Troy
Cunningham, Robert Sidney	Fayette
Dawson, Charles Edward	Richmond
Fowler, Fred Earle	Gilliam
Gibson, Sidney Edward	Troy
Giessing, George Conrad	Farmington
Ginn, Edna Young	Hardin
Grigsby, Joe Carroll	Fayette
Hardman, John Theron	Polo
Hargis, William Doss	Ashton, Idaho
Heath, Clifton	New Franklin
Hinkle, John Talbot	Rulo, Nebr.
Howard, Clemont	Fayette
Howard, James Eugene	Fayette
Hutchison, Albert Ross	El Dorado Springs
Hyatt, Emry G.	Macon
Jones, R. Knox	Trenton, Tenn.
Kimbrell, Raymond Benefield	Kansas City
Longshore, Jones William	Kansas City
Mabrey, Clyde C.	Jackson
Markland, Ledru Elmore	Fayette
Mather, Thomas Bradley	Marion, Ky.
Miller, Alice Elizabeth	St. Joseph
McCoy, C. D.	Kansas City
Mitchell, Wirt	Macon
Netherton, Stanley R.	Gilliam
Overall, Solon Smith	Fayette
Patterson, Charles Joseph	McCredie
Pfaffenberger, E. William	Boonville

Rich, Edward Ewin	Fayette
Rogers, Daniel Carle	De Witt
Rutherford, John Calvert	Mokane
Scheibner, Carl Frederick	Boonville
Schleef, Clarence M.	New Haven
Smith, Charles Wesley	Jefferson City
Snodgrass, Clyde Trail	El Dorado Springs
Straub, Elmer Harrison	Fayette
Street, William Banton	Clark
Sutton, Brice Tinker	Troy
Tarlton, Logan H.	Columbia
Taylor, Perry Pritchett	Clarence
Tedlock, Harlen E.	Albany
Van Studdiford, George	Jonesburg
Walton, George Bennett	Higbee
Whiteley, Joseph Garvin	Albany
Woodson, Harry Philip, Jr.	Richmond

Special Students

*Lanius, Tudor	Palmyra
Tistadt, Edith	Caruthersville

Academy Students

Atkinson, Daniel Spencer	Mayview
Austin, Harold M.	Carrollton
Bagby, Logan	Fayette
Barth, Edward W.	Urich
Bealls, Earl De Elbert	St. Joseph
Bogard, Waldo A.	Los Angeles, Cal.
Bradford, William Clyde	Fillmore
Budd, James T.	Fayette
Burton, Tyre William	Higbee
Cayton, William Orear	Bunceton
Camp, Jesse Rives	Sedalia
Carson, Robert Hampton	Fayette
Clower, Walter William	Piasa, Ill.
Collins, Frank G.	Ironton
Collins, Robert Benton	Kansas City
Conway, Edward Mack	Boonville
Corum, Dallas D.	Sweet Springs

*In absentia.

Crandall, Frank Guilford, Jr.	Kansas City
Culbertson, Harrison P.	Fayette
Dickson, Bernis Eugene	Hermann
Dillon, Earl Francis	Nevada
Eagan, Cloyd Sears	Salisbury
Ezell, Harry Orval	Fayette
Field, Robert Franklin	Marshall
Foster, Harwood	Tebbetts
French, Clifford Harry	Fayette
Garrett, W. W.	Fayette
Ginn, James Nelson	Hardin
Gooding, Samuel A., Jr.	Macon
Gordon, Arthur Boone	Sheldon
Gray, William Lemon	Clarence
Gwartney, Walter	Chapel, Okla.
Halberstadt, W. L.	Kokomo, Ind.
Ham, Proctor Meredith	Fulton
Hawkins, Edwin More	Eolia
Hill, Ned	Rocheport
Hodge, Pearl Duncan	Ladonia
Holloway, Kenneth S.	Richmond
Houston, Mary Bronaugh	Arrow Rock
Huff, Charles Mayfield	Ironton
Hyatt, Earl Brooks	Fayette
Ida, Goro	Kobe, Japan
Johnson, Denny Talton	Fayette
Johnson, Walter Casper, Jr.	Fayette
Karns, Jason Landis	Saxton
Kelly, Leonard Martin	Lincoln, Neb.
Kilgore, Samuel Grafton	Berino, N. M.
Kingsbury, John W.	Fayette
Kinman, Lewis Marion	Pleasant Hill
Kuehne, Clem Karl	Nevada
Le Flore, Campbell	Atoka, Okla.
Lutz, H.	Fayette
Lutz, Michael Leroy	Fayette
Major, Merritt Benson	Fayette
Markland, James Olan	Fayette
Marlin, Harry Deane	Fairdealing
Martin, Charles Robert	Shelbina
McClintic, Nelson Gladstone	McCredie
McCully, Harry W.	Macon
McGovney, Aubrey Scott	Nevada
McMurry, Clare D.	Rutledge

Miller, Donelan, L.	Agency
Moore, Fulton	Kansas City
Morse, Wayne Pumroy	Bevier
Muntzel, George Christian	Blackwater
Neighbors, Ray Edward	Jamison
Patrick, Henry Larkin	Fayette
Ralston, J. B.	Wheeling
Roe, Teller Bland	Canadian, Okla.
Schooler, Okie F.	Fairfax
Slagle, Hurley	Fayette
Smith, Lloyd D.	Macon
Swinney, Richard Don	Pleasant Hill
Tarlton, Bennie L.	Portland, Ark.
Tatum, Bernie H.	Kennett
Taylor, Grover Cleveland	Salisbury
Thomas, J. W.	
Thompson, James De	La Belle
Urton, Clement	Sweet Springs
Wade, Clarence C.	Lock Spring
Wade, Raymond B.	Lock Spring
Wieggers, Harry Frank	Higginsville
Wilcoxon, Carl Francis	Columbus
Wilcoxon, William Jefferson	Columbus
Wilmesherr, Samuel F.	Bourbon
Wilson, George Estil	Albany
Wilson, Thomas Lester	Trenton
Woodle, Martha B.	Inza
Woods, Morris Leslie	Fayette

Summary

Post Graduates	2
Seniors	17
Juniors	18
Sophomores	30
Freshmen	62
Special Students	2
Total College	131
Academy Students	89
Total College and Academy	220

REGISTER OF GRADUATES

Alphabetical Index

Adkisson, R. W.	'11	Carroll, Mary K.	'03
Aker, C. M.	'03	Carskadon, T. H.	'73
Aker, Mrs. C. M.	'03	Carpenter, L. E.	'83
Allen, J. P.	'75	Chiles, Jas. A.	'95
Allen, P. S.	'09	Chinn, Geo. E.	'99
Alexander, J. C.	'76	Clark, B. H.	'03
Alexander, W. M.	'06	Cochran, Fannie F.	'11
Anderson, Geo. M.	'98	Coleman, J. P.	'99
Anderson, Thos. L.	'96	Coleman, R. J.	'76
Arline, W. C.	'74	Combs, H. R.	'10
Austin, Chas. S.	'83	Conway, F. R.	'97
Austin, F. L.	'00	Conway, Julia C.	'01
Ball, Robt. E.	'80	Cooper, Leutie	'01
Ballard, E. S.	'95	Court, Wm.	'97
Barr, C. M.	'99	Craighead, E. B.	'83
Barton, E. R.	'61	Crooks, E. B.	'99
Baskett, R. W.	'00	Crutsinger, G. M.	'08
Baskett, W. D.	'00	Cude, H. E.	'10
Bear, Jno. W.	'85	Culbertson, A. B.	'88
Bedford, E. W.	'75	Culver, R. E.	'85
Bedford, T. P.	'01	Daniel, C. R.	'99
Blakey, C. W.	'10	Davis, W. A.	'86
Bowles, C. A.	'11	Davis, C. E.	'86
Bowles, F. C.	'02	Davis, W. P.	'96
Boyd, J. N.	'97	Davis, Milton Colley	'07
Boydston, W. M.	'95	Davis, S. M.	'10
Briggs, Mary Elizabeth	'10	Davis, M. H.	'01
Briggs, F. A.	'77	Davis, J. L.	'04
Briggs, Frank A.	'96	Davis, H. D.	'04
Briggs, Ada	'00	Davis, Ida W.	'00
Briggs, C. H., Jr.	'02	Denning, R. L.	'95
Brinker, Olin	'74	Dimmitt, T. F.	'72
Broadhead, J. N.	'08	Dines, Tyson S.	'80
Bronaugh, F. L.	'93	Donaldson, J. W.	'03
Bronaugh, W. H.	'97	Dumm, A. T.	'96
Brown, S. H.	'09	Duncan, C. B.	'98
Bruce, W. M.	'96	Dyson, J. W.	'10
Buchanan, J. T.	'72	Dyson, E. V.	'05
Burcham, E. F.	'95	Eby, D. H.	'72
Burks, Leland	'01	Ellington, Sadie	'87
Burford, C. E.	'99	Ellington, William Harry...	'07
Burr, Geo. H.	'89	Elliott, N. G.	'73
Burton, F. M.	'88	Emmons, W. H.	'97
Burton, W. R.	'01	Evans, G. W.	'99
Butts, W. L.	'11	Ezell, J. W.	'01
Cain, P. M.	'02	Ezell, W. H.	'09
Caldwell, W. S.	'01	Ferrell, A. L.	'11
Capelle, C. D.	'02	Ferrell, S. B.	'80
Carlisle, J. L.	'71	Finley, Jno. F.	'81

Forster, J. T.	'72	Holland, Minetta	'05
Forster, F. X.	'72	Holmes, J. N.	'80
Forster, E. M.	'74	Horn, P. W.	'83
Forster, C. R.	'78	Hurt, T. M.	'02
Franklin, Chas.	'94	Ivy, H. M.	'03
Frantz, Frank	'00	Jackson, J. N.	'89
Fry, L. C.	'11	Johnson, B. F.	'89
Gaines, C. W.	'84	Kauffman, M. H.	'86
Garrett, L. M.	'94	Keeton, Boone	'83
Garton, Geo.	'04	Keithley, J. W.	'77
Gault, B. H.	'10	Kerdolff, W. F.	'74
Giddens, W. N.	'04	Kerlin, R. T.	'90
Gill, J. B.	'74	Key, W. H.	'84
Godbey, S. M.	'74	Key, D. M.	'98
Godbey, J. P.	'73	King, A. T.	'04
Godbey, Josiah	'78	Kingsbury, E. L.	'97
Godbey, Nannie	'04	Kingsbury, W. W.	'97
Godbey, Margaret O.	'05	Kirk, R. H.	'08
Godbey, Jno. C.	'04	Kleinschmidt, R. E.	'09
Gose, Jno. T.	'94	Knowlton, L. C.	'93
Gray, W. W.	'73	Lanius, C. V.	'00
Gray, Jessie L.	'01	Leavell, Leta	'01
Gray, Edith L.	'06	Ledbetter, W. M.	'91
Gray, Catherine	'08	Lee, T. P.	'76
Gray, H. G.	'03	Lester, O. C.	'97
Gray, O. G.	'10	Lewis, W. H.	'74
Gray, Wm. O.	'74	Lewis, C. S.	'00
Gray, C. M.	'93	Linn, P. H.	'94-'08
Greene, Chas. A.	'97	Lindsay, J. D.	'80
Greever, G. G.	'04	Livesay, E. R.	'09
Grigsby, Myrtle	'11	Luckett, R. F.	'61
Groves, H. D.	'68-'03	Lynn, J. F.	'80
Grumbine, G. B.	'03	Magers, M. C.	'09
Halbert, R. N.	'96	Major, S. C.	'59
Hamilton, R. H.	'77	Mapel, F. J.	'98
Hardin, M. C.	'86	Mason, C. F.	'73
Harrison, O. M.	'61	Maves, J. F.	'00
Harvey, H. M.	'82	McCafferty, Lula	'88
Harvey, T. H.	'82	McCall, W. A.	'00
Harvey, H. G.	'83	McCann, W. L.	'05
Hawkins, M. M.	'77	McHenry, Sam	'84
Hawkins, Robert Martyr ...	'07	McKnight, H. M.	'73
Hay, C. M.	'61	McLeod, L. C.	'90
Hayne, S. W.	'01	Means, O. D.	'10
Head, J. W.	'96	Melcher, Arles Francis	'07
Hendrix, F. M.	'61	Menefee, N. J.	'93
Hendrix, W. F.	'80	Milam, S. H.	'72
Hendrix, A. F.	'93	Milam, B. J.	'73
Hendrix, Mary	'93	Millar, A. C.	'85
Heninger, H. B.	'79	Miller, Winfield	'73
Henry, N. B.	'01	Monroe, John Mark	'07
Hill, Ruth	'11	Morgan, E. C.	'09
Hinde, B. C.	'81	Morris, T. O.	'11
Hinkle, J. A.	'83	Morrison, C. S.	'92
Holland, C. F.	'99	Mortenson, H. D.	'01

Mumpower, T. G.	'73	Shafroth, J. F.	'72
Mumpower, E. V.	'97	Shores, R. V.	'10
Mumpower, D. L.	'02	Shultz, P. D.	'82
Nishikawa, T. S.	'96	Siceloff, L. P.	'00
Nightwine, L. S.	'11	Siceloff, Sallie	'03
Noland, C. T.	'76	Smiley, G. M.	'81
North, F. J.	'93	Smith, T. H. S.	'73
Orear, Claude	'03	Smith, M. R.	'02
Osburn, W. J.	'03	Smith, A. F.	'91
Owings, J. H.	'91	Smith, Beryl	'03
Parks, J. A.	'91	Smith, C. P.	'00
Patrick, G. F.	'80	Spencer, E. J.	'01
Payne, R. H.	'79	Squires, J. E.	'82
Pearson, Guy	'89	Standley, R. R.	'03
Pearson, I. A.	'10	Staples, T. S.	'08
Penn, H. C.	'85	Stapleton, Ada B.	'08
Phillips, E. C.	'00	Stout, H. E.	'01
Poage, J. A.	'73	Strother, A. R.	'83
Porter, J. G.	'71	Sudzuki, G. G.	'94
Potter, J. H.	'98	Sullens, W. E.	'08
Powell, B. A.	'11	Suzuki, F. E.	'08
Pritchett, W. H.	'81	Swetland, N. J.	'79
Prosser, P. P.	'00	Swinney, Mary B.	'97
Rader, P. S.	'86	Swinney, J. B.	'04
Raney, E. T.	'10	Symons, Mabel F.	'03
Rathburn, D.	'61	Tadlock, C. W.	'01
Ray, Kathryn	'00	Tanquary, G. E.	'86
Read, A. P.	'92	Taylor, J. L.	'71
Rennison, C. S.	'04	Taylor, B. P.	'02
Reynolds, J. G.	'80	Thompson, W. S.	'87
Rennolds, T. M.	'00	Thompson, W. A.	'87
Rich, H. E.	'09	Tistadt, H. A.	'10
Richardson, Ira	'97	Todd, L. E.	'97
Richardson, L. E.	'02	Todd, W. W.	'00
Richeson, Walter Winston ..	'07	Todd, C.	'03
Rickey, W. C.	'96	Tolson, R. I.	'02
Roberts, S. W.	'80	Towles, Mary	'93
Robertson, G. W.	'73	Tucker, H. S.	'71
Rodes, J. H.	'76	Usry, P. W.	'00
Root, J. L.	'73	Vandiver, W. D.	'77
Rouse, Jno. W.	'72	Vaughn, J. R. A.	'72
Rouse, E. E.	'02	Vaughn, J. W.	'80
Rouse, C. E.	'08	Vaughn, A. W.	'02
Rouse, P. E.	'09	Violette, E. M.	'98
Rush, C. B.	'76	Wagoner, C. W.	'03
Rush, Ethel K.	'04	Walker, A. W.	'88
Rutherford, Wm.	'08	Wall, R. L.	'99
Scaling, G. W.	'05	Wallace, T. J.	'97
Scarritt, W. C.	'81	Walton, J. E.	'08
Schooler, W. F.	'99	Walton, R. R.	'09
Searcy, B. P.	'86	Ward, T. H.	'80
Sears, J. I.	'06	Warren, A. P.	'86
Selecman, E. H.	'01	Watts, M. F.	'74
Settle, W. L.	'11	Weakley, W. R.	'93
Shackelford, B. G.	'84	Whitehead, E. L.	'10

Whiteside, J. L.	'92	Williams, S. M.	'08
Whiteside, W. T.	'93	Wills, J. H.	'95
Whiteside, E. E.	'97	Wilson, R. S.	'73
Whiteside, E. E.	'97	Wilson, Jno. H.	'98
Wilfley, L. R.	'88	Winston, C. A.	'77
Wilfley, X. P.	'94	Woods, A. O.	'11
Wilfley, J. D.	'96	Woods T. P.	'09
Wilkerson, G. H.	'90	Woods W. W.	'87
Wilkerson, Rich.	'97	Woods, B. B.	'10
Williams, Z. M.	'83-'01	Woodward, E. W.	'72
		Zumbrunnen, Albert Clay...	'07

This Register of the Graduates of Central College aims to present a list of the Alumni arranged by years of graduation, and to furnish information in regard to subsequent degrees conferred by Central College; degrees received from other institutions of learning; present address; past and present occupation; and public service performed. To the names of persons known to be deceased an asterisk (*) is prefixed, and, when the information is accessible, the date and place of death are added.

It is the desire of the authorities of Central College, as well as of the Alumni Association, to make this record as complete as possible. *To this end, graduates are earnestly requested to send to Prof. T. Berry Smith information which will serve to improve the list in future editions.*

The register includes graduates in schools as well as holders of degrees; where the alumnus is a graduate in schools, the schools are given in italics.

1859

- *S. C. MAJOR, B. S. Died in Fayette, Mo., 1894.
Lawyer; State Senate and Member of Revision Committee State Constitution, 1876.

1861

- E. R. BARTON, A. B. Denver, Colo.
O. M. HARRISON, B. L. Glasgow, Mo.
Farmer and Miller.
*F. M. HENDRIX, A. B. Died 1880
Lieutenant U. S. Navy.
*R. F. LUCKETT, A. B. Weingarten, Mo.
DAVIS RATHBURN, A. B.

1871

- J. L. CARLISLE St. Louis, Mo.
Moral Philosophy. Postmaster at St. Louis during Cleveland's administration. Sometime Curator of Central College. Lawyer.

- *HIRAM D. GROVES Died in Kansas City, 1905.
Moral Philosophy, Mathematics. D. D., 1903. President of Howard-Payne College, 1888-1905.
- JOHN G. PORTER Lamar, Mo.
Mathematics.
- JAMES L. TAYLOR
Moral Philosophy, Mathematics.
- HARVEY S. TUCKER Marshall, Mo.
Mathematics.

1872

- *JOHN T. BUCHANAN Died in New York, N. Y., 1908.
Moral Philosophy; A. B. and A. M., 1905. Principal of the De Witt Clinton High School.
- T. F. DIMMITT San Saba, Texas.
English Literature. Farmer.
- D. H. EBY, Ph. B. Hannibal, Mo.
 Judge Tenth Judicial District.
- *F. X. FORSTER
Moral Philosophy, English Literature.
- J. T. FORSTER, A. B. Lineville, Ia.
 Merchant.
- S. H. MILAM Bellflower, Mo.
Moral Philosophy, Mathematics. Member of Missouri Conference.
- J. W. ROUSE Bucklin, Mo
English Literature. Banker.
- JOHN F. SHAFROTH Denver, Colo.
Mathematics. Graduate of the University of Michigan, 1875. LL. D. University of Michigan, '09. Member of Congress from Colorado, 1895-1903. Governor of Colorado.
- J. R. A. VAUGHAN, A. B.; A. M., '73.....Poplar Bluff, Mo.
 Principal Central Academy, 1872-73; Member of Missouri, Denver and St. Louis Conferences; Curator of Central College; Presiding Elder of Poplar Bluff District, St. Louis Conference.
- E. W. WOODWARD Neosho, Mo.
Moral Philosophy.

1873

- T. H. CARSKADON Dalton, Mo.
Moral Philosophy. Farmer.
- *N. G. ELLIOTT Estill, Mo.
German. Farmer.
- J. P. GODBEY, Ph. B. Fayette, Mo.
 Member of Missouri Conference.
- W. W. GRAY Fayette, Mo.
Moral Philosophy. Real Estate Agent.
- H. M. McKNIGHT
Moral Philosophy. Member of Pacific Conference.
- C. F. MASON
English Literature.

- B. J. MILAM Newkirk, Okla.
Moral Philosophy, English Literature, Physical Science.
- WINFIELD MILLER Richmond, Mo.
Moral Philosophy. Farmer.
- *T. G. MUMPOWER, A. M. Died in Florida, 1892.
 Member of Missouri Conference; Adjunct Professor of Greek and Latin, Central College; Principal of Central Academy, 1881-91.
- *J. A. POAGE, A. B.
- G. W. ROBERTSON Mexico, Mo.
English Literature. Merchant.
- J. L. ROOT
English Literature, Physical Science.
- T. H. S. SMITH.....
German.
- R. S. WILSON
Moral Philosophy, English Literature, Physical Science. Physician.

1874

- W. C. ARLINE, Ph. B. Fayette, Mo.
 Principal of Central Academy, 1875-78; Lawyer.
- OLIN BRINKER Denver, Colo.
German.
- E. M. FORSTER Huntsville, Mo.
English Literature, German. Farmer.
- J. B. GILL Kearney, Mo.
Moral Philosophy, Physical Science.
- S. M. GODBEY, A. M. Conway, Ark.
 Member of Pacific and Southwest Missouri Conferences; Professor of Science, Morrisville College, 1876-82; Pacific Methodist College, 1882-90; Springfield High School; Assistant Editor of *Christian Advocate*; Professor of Mathematics, Hendrix College.
- W. O. GRAY, Ph. B. Bowling Green, Mo.
 Principal of Central Academy, 1873-75; Lawyer; Probate Judge; Curator of Central College; Editor.
- FRANK HERYFORD Fulton, Mo.
Physical Science.
- W. F. KEROLOFF Lexington, Mo.
Moral Philosophy, German.
- W. H. LEWIS
English Literature.
- M. F. WATTS St. Louis, Mo.
German. Lawyer.

1875

- J. P. ALLEN Vinita, Okla.
English Literature. Real Estate.
- E. W. BEDFORD Fayette, Mo.
Modern Languages, Philosophy. Banker.

1876

- J. C. ALEXANDER Neosho, Mo.
English Literature, Moral Philosophy.
- R. J. COLEMAN, A. B.; A. M., '84 Los Angeles, Cal.
 Adjunct Professor of Mathematics, Central College, 1878-79; Mine
 Owner and Banker.
- T. P. LEE
English Literature, Moral Science.
- *C.T. NOLAND.....
Moral Philosophy.
- J. H. RODES St. Louis, Mo.
Moral Philosophy, Physical Science. State Game Warden.
- C. B. RUSH, A. M. Prescott, Ariz.
 Lawyer.

1877

- F. A. BRIGGS Cedaredge, Colo.
Moral Philosophy.
- R. H. HAMILTON, Ph. B. Kansas City, Mo.
 Lawyer.
- M. M. HAWKINS Springfield, Mo.
Physical Science, Moral Philosophy. Merchant.
- J. W. KEITHLEY Rock Port, Mo.
Moral Philosophy, Physical Science, English Literature. Minister.
 Author of "The Work of the Holy Spirit."
- WILLARD D. VANDIVER, Ph. B. St. Louis, Mo.
 President of Bellevue Collegiate Institute, 1880-90; President of S. E.
 Missouri Normal, 1890-96; Congressman, Fourteenth Missouri Dis-
 trict, 1896-1905. State Insurance Commissioner. President State Cen-
 tral Insurance Co.
- C. A. WINSTON Jefferson City, Mo.
*Moral Philosophy, Physical Science, English Literature, Modern Lan-
 guages.* Real Estate and Insurance Agent.

1878

- CHARLES R. FORSTER, A. M. Macon, Ga.
 Professor of Latin and Greek, Howard Female College, 1881-91; Presi-
 dent of Centenary College, 1891-97; Professor of Latin, McKendree
 College, 1897-1900; Professor of Latin, Wesleyan Female College,
 Macon, Ga., since 1900.
- *JOSIAH GODBEY Died 1883
 Minister of Southwest Missouri Conference.

1879

- H. B. HENINGER
Mathematics, Moral Philosophy, Natural Philosophy.

- *R. H. PAYNE, A. M. Died 1889.
Lawyer.
- N. J. SWETLAND Chillicothe, Mo.
Moral Philosophy, English Literature, Physical Science, French.
Druggist.

1880

- ROBERT E. BALL, A. M. Kansas City, Mo.
Principal of Central Academy, 1880-81; Curator of Central College;
Lawyer.
- TYSON S. DINES, A. M. Denver, Colo.
Curator of Central College; President of Central College, 1896-97;
Lawyer.
- S. B. FERRELL, Ph. B. Granbury, Texas.
Merchant.
- WILBER F. HENDRIX, Ph. B. Rye, N. Y.
Banker.
- J. N. HOLMES, Ph. B. Piedmont, Mo.
Editor and Physician.
- JAMES D. LINDSEY, A. M. Clinton, Mo.
Lawyer; Probate Judge; Curator of Central College.
- *J. F. LYNN, Ph. B.
- G. F. PATRICK Colorado.
Moral Philosophy, English.
- J. G. REYNOLDS, Ph. B. Marshall, Mo.
- S. W. ROBERTS Pleasant Green, Mo.
English Literature, Modern Languages.
- JOHN W. VAUGHAN, Ph. B. St. Louis, Mo.
Physician; Curator of Central College.
- THOMAS WARD, Jr., A. M. Denver, Colo.
Lawyer.

1881

- JOHN F. FINLEY, A. B. Phoenix, Ariz.
Minister; Member of Denver and Los Angeles Conferences; Author of
"One Gospel"; Presiding Elder of Phoenix District, Los Angeles Con-
ference.
- *BENJAMIN C. HINDE, A. B.; A. M., '82. Died in Durham, N. C., in 1893.
Professor of Physical Science, Howard-Payne College, 1881-88; Gradu-
ate Student, Johns Hopkins, 1888-90; Professor of Physics at War-
rensburg State Normal, 1890-91; Fellow in Physics at Clark Uni-
versity, 1891-92; Professor of Physics, Trinity College, Durham, N. C.,
1891-93.
- WM. H. PRITCHETT, A. M. Beechmont, Ky.
Professor of Languages, Pritchett College, 1881-84; President Paynes-
ville Institute, 1884-1892; President of Northwest Missouri College,
1892-99; President of Aydelotte College, 1899; President of Logan
Female College, 1900; Head Master of Vanderbilt Training School,
Smith Grove, Ky., 1908; Proprietor of Training School, Beechmont,
Ky., since 1908.

- WM. C. SCARRITT, A. M. Kansas City, Mo.
LL. B., Boston University, 1883; Curator Central College; Lawyer.
- *GEO M. SMILEY, Ph. B.; A. M., '84.....Died in Sedalia, Mo., in 1887.
Adjunct Professor of Greek and Latin, Central College, 1883-85.

1882

- *HUBERT M. HARVEY, Ph. B. Died 1894
Lawyer.
- T. H. HARVEY, A. M. Marshall, Mo.
Adjunct Professor of Greek and Latin in Central College, 1881-82;
Curator of Central College; County Attorney, Saline County; Lawyer.
- P. D. SHULTZ New York, N. Y.
German, English. Physician.
- JOHN E. SQUIRES San Francisco, Cal.
Moral Philosophy. Member Pacific Conference. Minister.

1883

- CHARLES S. AUSTIN, Ph. B.; A. B., 1898; A. M., 1900..Carrollton, Mo.
M. D., Missouri Medical College, 1887; Graduate Student, New York
City, 1891. Physician.
- EDWIN B. CRAIGHEAD, A. M. New Orleans, La.
LL. D., University of Missouri, 1898. Professor of Languages, Neosho
Institute, 1883-84; Professor of Languages, Price College, 1884-86;
Graduate Student, Berlin and Paris, 1886-88; Professor of Greek,
Emory & Henry College, 1888-89; President, Pryor Institute, 1889-90;
Professor of Greek, Wofford College, 1890-93; President Clemson Col-
lege, S. C., 1893-97; Curator of Central College; President of Central
College, 1897-1901; President of Warrensburg Normal, 1901-04; D. C.
L. University of the South, 1909; President of Tulane University,
since 1904.
- HORACE G. HARVEY, A. M.Denver, Colo.
Adjunct Professor of Latin and Greek, Central College, 1883-84; Pro-
fessor of Anatomy, Gross Medical College; Professor Fractures and
Dislocations, Denver and Gross Medical College, Denver, Colo. Phy-
sician.
- J. A. HINKLE, Ph. B. Rulo, Neb.
Merchant.
- *BOONE KEETON, A. M. Died 1892.
Minister; Member of Southwest Missouri Conference.
- A. R. STROTHER, A. B. Kansas City, Mo.
Lawyer.
- Z. M. WILLIAMS, A. M.; D. D., 1901 Lexington, Mo.
Minister; Member of Missouri and Southwest Missouri Conferences;
Assistant Secretary Y. M. C. A., St. Louis, 1883-84; President of Cen-
tral College for Women, 1897-1903; Presiding Elder, Kansas City Dis-
trict, 1903-1907; Associate President North Texas Female College
1909-11; President Central College for Young Women since 1910.

1884

- CHAS. W. GAINES, Ph. B. Clinton, Mo.

- *WM. H. KEY, A. M.Died in Columbia, Mo., 1903.
Professor of English, Neosho Institute, 1884-87; Hendrix College, 1887-94; Graduate Student of Johns Hopkins, 1894-95; Principal Central Academy, 1895-97; Professor of Modern Languages, Central College, 1897-1903; Author of "A Year in English."
- S. McHENRY, Ph. B.Farmington, Mo.
- BENJ. G. SHACKELFORD, A. M.Cape Girardeau, Mo.
Superintendent Schools, Richmond, 1888-93; Principal Woodson Institute, 1893-99; Superintendent of Public Schools at Richmond, 1899-1902, at Marshall, 1902-03; Professor of Physical Science, Cape Girardeau Normal, since 1903. President State Teachers' Association, 1908-1909.

1885

- J. W. BEAR, Ph. B. Albany, Mo.
- L. C. CARPENTER, Ph. B. Quitman, Mo.
Farmer.
- R. E. CULVER, Ph. B. St. Joseph, Mo.
Prosecuting Attorney of Buchanan county; Judge of the Criminal Court.
- A. C. MILLAR, A. B.; A. M., '89 Conway, Ark.
Teacher of English, Groves Academy, 1885-86; President Neosho Institute, 1886-87; President of Hendrix College, 1887-1902; Professor of History and Economics, Central College, 1902-04; Member of Southwest Missouri, Arkansas, and Little Rock Conferences; Member of General Board of Education, Methodist Episcopal Church, South; Member of Educational Commission, Methodist Episcopal Church South; Author of "Twentieth Century Educational Problems"; President of Arkansas Good Roads Association; Editor of *Arkansas Methodist*, now *Western Christian Advocate*, 1904-10; President Hendrix College since 1910.
- HENRY CAPLES PENN, A. B. Clayton, Mo.
A. M., Harvard University, 1903; Teacher of Languages, Central Collegiate Institute (now Hendrix College), 1885-87; Assistant Professor of English, University of Missouri, 1887-1904; Townsend Scholar Graduate School of Harvard University, 1892-94; Graduate Student Berlin University, 1902-03; Oxford University Summer Lectures, 1903; Professor of English, Washington University, since 1904.

1886

- CHAS. E. DAVIS, A. M.Neosho, Mo.
Adjunct Professor of Greek and Latin, Central College, 1886-90; Merchant 1890-94; English and Mathematics, Central Academy, 1894-96; Professor of Mathematics, Scarritt Collegiate Institute, 1898-1900; Adjunct Professor of Greek and Latin, Central College, 1900-03; Mathematics, Scarritt Institute, 1903; In Commercial life.
- WM. A. DAVIS, A. B.; A. M., '87.Kioto, Japan.
Minister; Member of Missouri Conference, 1886-91; Missionary in Japan since 1891.
- M. C. HARDIN, Ph. B. Atlanta, Ga.
For a time Member of the Missouri Conference; Graduate Student at Vanderbilt; Physician; Chairman State Board Osteopathic Examiners.

- M. H. KAUFFMAN, Ph. B. Princeton, Mo.
Minister; Member of Montana and Western Conferences.
- PERRY S. RADER, A. B. Jefferson City, Mo.
Editor of *Howard County Advertiser* and of *The Brunswicker* Author
of "History of Missouri"; Reporter of Missouri Supreme Court since
1898; Curator of Central College; Lawyer.
- *BENJ. P. SEARCY, A. B.; A. M., '87.....
Minister; Member of the Missouri, Southwest Missouri, and North-
Georgia Conferences.
- *GRAFTON E. TANQUARY, Ph. B. Died 1902.
Minister; Member of the Missouri Conference.
- ALFRED P. WARREN, Ph. B. Fayette, Mo.
Professor of Physical Science, Howard-Payne College, 1888-1906;
Chairman of Faculty, Howard-Payne College, 1905-06; Professor of
Natural Science, Central Female College, 1906-08. Farmer.

1887

- *SADIE (ELLINGTON) LEWIS, Ph. B. Died 1892.
Teacher in Cottey College, 1888-90.
- W. A. THOMPSON, A. B. Tahlequah, Okla.
Editor.
- W. S. THOMPSON, Ph. B. Armstrong, Mo.
Physician; President of Northeast Missouri Medical Association, 1904;
Vice-President State Medical Association, 1903-1904; Member State
Board of Health.
- WM. W. WOOD, A. M. Baltimore, Md.
Graduate Student, Johns Hopkins; Professor of English at Bellevue
Institute and at Southeast Missouri Normal; Head of Industrial De-
partment of B. & O. Railroad since 1899.

1888

- FRANK M. BURTON, A. M. Independence, Mo.
Minister; Member of Southwest Missouri Conference; Teacher Clarks-
burg College, and at Corder; Graduate Student, Johns Hopkins and
Vanderbilt; Presiding Elder, Nevada District, Southwest Missouri
Conference; Curator of Central College.
- A. B. CULBERTSON, A. M. Fayette, Mo.
Minister; Member of Missouri Conference; one year President of Cen-
tenary College; Presiding Elder of Fayette District; Curator of Cen-
tral College.
- PAUL W. HORN, A. M. Houston, Texas.
Teacher; President Pryor Institute, Jasper, Tenn.; Superintendent
Schools, Sherman, Texas, 1897-1904; Superintendent Schools, Houston,
Texas, since 1904.
- LULA McCAFFERTY, Ph. B. Fayette, Mo.
Teacher; Graduate Student; Teacher in Howard-Payne College.
- ALLEN W. WALKER, A. M. Fayette, Mo.
Teacher Clarence High School; Principal Central Academy, 1891-94;
Prosecuting Attorney Howard County, 1904-08; Lawyer.
- LEBBEUS R. WILFLEY, A. B.; A. M., '90 St. Louis, Mo.
President Clarksburg College, 1889-90; Graduate Student, Yale; Law-

yer; Attorney-General of Philippines, 1901-06; Judge U. S. Court, Shanghai, 1906-09.

1889

- GEORGE H. BURR, A. M. Conway, Ark.
Professor of Science, Hendrix College, 1889—; President Northwest Missouri College for one year; Electrician in Kansas City several years; Professor of Science, Hendrix College, since 1903.
- JABEZ N. JACKSON, A. B.; A. M., '90.....Kansas City, Mo.
Physician; Professor of Surgery, University Medical College, Kansas City; President Missouri Medical Association, 1904.
- BENJ. F. JOHNSON, A. M.Cape Girardeau, Mo.
Graduate Student, Cornell; Professor of Mathematics, Southeast Missouri Normal since 1896.
- GUY PEARSON, A. M. Pittsburg, Penn.
In Commercial life.

1890

- ROBERT T. KERLIN, A. M. Lexington, Va.
Graduate Student, Johns Hopkins and Harvard; Professor of English, Missouri Valley College, on two occasions; Acting Professor of English, Southwestern University, Georgetown, Tex.; Professor of English, Warrensburg Normal, 1903-05; Ph. D., Yale, 1906; Chaplain Third Missouri Infantry, Cuban War; Author of a volume of poems, "Mainly for Myself," "The Church of the Fathers" and "The Camp Life of the Third Regiment;" Member of Joint Commission which compiled the Methodist Hymnal, representing the Methodist Episcopal Church, South. Professor of English in Virginia State Female Normal 1908-10; in Virginia Military Institute since 1910.
- L. C. McLEOD, A. M. Ozark, Ark.
Minister and Teacher.
- GEORGE H. WILKINSON, Ph. B. Clovis, Cal.
Minister and Teacher; President Pacific Methodist College for a time.

1891

- WM. M. LEDBETTER, A. M. St. Louis, Mo.
Journalist, on the Staff of the *Globe-Democrat*.
- J. H. OWINGS, Ph. B. Natchez, Miss.
Teacher; Superintendent of Public Schools, Biloxi, 1897-1907 and Natchez since 1907.
- J. A. PARKS, A. M. Tulsa, Okla.
Minister; Graduate Student, Vanderbilt; Member Indian Mission Conference.
- ALFRED F. SMITH, A. B. Jackson, Miss.
Minister; Member Missouri, St. Louis, Oklahoma and Mississippi Conferences; Graduate Student, Vanderbilt; President Central College for Women, 1903-08.

1892

- CHAS. S. MORRISON, Ph. B.Colorado City, Colo.
Physician.
- A. P. READ, A. B.; A. M., '94 Clarence, Mo.
Farmer.
- JAS. L. WHITESIDE, Ph. B. Morrisville, Mo.
Teacher of Science, Marvin Collegiate Institute, 1896-1902, and 1906-09; Teacher of Science, Scarritt Institute, 1902-03; Merchant, Fayette, 1903-06; President Logan Female College 1909-10; Professor Sciences, Scarritt-Morrisville College since 1911.

1893

- FRED L. BRONAUH, Ph. B. St. Louis, Mo.
In Commercial Life.
- CLAUD M. GRAY, A. B. Fredericktown, Mo.
Minister; Member of St. Louis Conference; Curator Central College; President Marvin Collegiate Institute since 1903.
- *A. F. HENDRIX, A. B.; A. M., '94 Died 1907.
Teacher; Adjunct Latin and Greek, Central College, 1894-98; Teacher Carthage High School, 1898-1902; Graduate Student, Chicago University and Harvard; Adjunct Latin, Kansas University, 1903-06.
- MARY H. (HENDRIX) HALL, A. B.; A. M., '94.....Carthage, Mo.
- LOUIS C. KNOWLTON, A. B.; A. M., '95Nampa, Ida.
Taught in Bellevue Institute and Woodson Institute. Lumber business.
- NEWLAND J. MENEFEE, Ph. B. Lagrande, Ore.
Stockman; Graduate Student in Law, Vanderbilt.
- FLAVIUS J. NORTH, A. B.; A. M., '95 Labaddie, Mo.
Lawyer.
- MARY (TOWLES) TOWLES, A. B.; A. M., '94Paris, Ky.
Graduate Student, Harvard; Teacher English, Grand River College and Howard-Payne College.
- WM. R. WEAKLEY, Ph. B. Japan
Minister; Missionary in Japan since 1894.
- WARREN T. WHITESIDE, A. B.; A. M., '94.....Bonham, Texas.
Minister; Member Missouri and Texas Conferences; Graduate Student, Vanderbilt; President Northwest Missouri Academy, 1900-01.

1894

- CHAS. FRANKLIN, A. B.; A. M., '95.....Kansas City, Mo.
Minister; Member Southwest Missouri Conference; Graduate Student, Vanderbilt, Yale and Harvard.
- LINNEUS M. GARRETT, A. B.; A. M., '95.....El Rito, N. M.
Teacher; Superintendent of Schools, Savannah and Lamar; Graduate Student, University of Missouri.
- J. T. GOSE, A. B.Shelbina, Mo.
Graduate Student, Vanderbilt and Chicago Universities; A. M., Vanderbilt '96; Acting Professor of Philosophy, Central College, 1896-97; Member Missouri Conference, 1896-98; Lawyer.

- PAUL H. LINN, A. B.; A. M., '95; D. D., '08 St. Louis, Mo.
LL. B., Washington University, 1897; Member St Louis Conference;
Minister.
- GEO. G. SUDZUKI, A. B. Sendai, Japan.
Editor.
- XENOPHON P. WILFLEY, A. B.; A. M., '95..... St. Louis, Mo.
Adjunct English and Mathematics, Central College; Teacher Mathe-
matics, Sedalia High School, two years; Lawyer.

1895

- E. S. BALLARD, A. B.; A. M., '97..... St. Joseph, Mo.
Graduate Student in Medicine, Bellevue Hospital, New York; Physi-
cian.
- W. M. BOYDSTON, Ph. B. Edgerton, Mo.
Graduate Student Vanderbilt; Member Missouri Legislature, 1903;
Editor. Professor in Asbury College.
- E. F. BURCHAM, Ph. B. Georgetown, Texas.
Taught at Marvin Collegiate Institute; Principal of the Fitting
School, Southwestern University, Georgetown, Texas, since 1900.
- JAMES A. CHILES, A. B.; A. M., '96 Greensboro, Ala.
A. M., Vanderbilt University, 1898; Ph. D., University of Illinois,
1908; Graduate Student and Teaching Fellow in German and French,
Vanderbilt; Graduate Student, University of Leipzig and Paris; In-
structor in German, Washington University; Instructor in German,
University of Illinois, 1905-10; Professor of Modern Languages in
Southern University since 1910.
- ROBERT L. DENNING, Ph. B. St. Joseph, Mo.
Teacher, Maryville Seminary, 1895-1903; Northwestern College, 1903-
'08; Teacher.
- *JNO. H. WILLS, A. M. Died 1895.
Lieutenant, Twenty-third Infantry, U. S. A.

1896

- THOS. L. ANDERSON, A. B. St. Louis, Mo.
LL. B., Washington University, 1898; City Attorney, St. Louis;
Lawyer.
- FRANK A. BRIGGS, A. B.; A. M., '97..... Oakland, Cal.
Member Southwest Missouri Conference; Graduate Student, Vander-
bilt; Manager Oakland Branch, Sherman Clay Music Company.
- WM. M. BRUCE, A. B.; A. M., '98..... Fayetteville, Ark.
Professor of Science, Hendrix College, 1896-99; Graduate Student and
Fellow in Chemistry, Chicago University; Chemist for Kennicott
Water Company, Chicago. Chief Chemist, State Experiment Station
since 1908.
- WENDELL P. DAVIS, Ph. B. Cloquet, Minn.
Lumber business.
- A. THOS. DUMM, A. B.; A. M., '97 Jefferson City, Mo.
Lawyer; Some years in the office of Supreme Court Reporter.
- ROBT. N. HALBERT, Ph. B. Sedgwick, Kas.
Superintendent Schools, Sedgwick, Kas.
- J. WALLACE HEAD, Ph. B. St. Louis, Mo.
With Tom Moss Tie Company.

- THOS. S. NISHIKAWA, Ph. B.; A. M., 1904.....Kobe, Japan
Minister and Teacher in Kwansei Gakuin, Japan; Graduate Student,
Vanderbilt; Official Interpreter, Japanese Army.
- W. C. RICKEY, Ph. B. St. Louis, Mo.
- J. D. WILFLEY, A. B. St. Louis, Mo.
Manager of Kinloch Telephone Co., in East St. Louis.

1897

- J. N. BOYD, Ph. B. Gallatin, Mo.
Member of Missouri Conference.
- Wm. H. BRONAUGH, Ph. B. St. Louis, Mo.
Mercantile life.
- FRED R. CONWAY, A. B. Seattle, Wash.
Lawyer.
- WM. COURT, A. B. St. Louis, Mo.
Missionary in Japan; Graduate Student, Vanderbilt; Member St. Louis
Conference.
- W. H. EMMONS, A. B. Minneapolis, Minn.
Ph. D., University of Chicago, 1904; Graduate Student and Fellow in
Geology, University of Chicago, 1902-03; Research Assistant, Univer-
sity of Chicago, 1903-04; United States Geological Survey, since 1904,
Division of Metalliferous Deposits. Assistant Professor of Geology,
University of Chicago, 1908-11; Professor of Geology, University of
Minnesota since 1911.
- CHAS. A. GREENE, Ph. B. Jefferson City, Mo.
Teacher; Graduate Student, University of Missouri; Superintendent
Public Schools, Armstrong, Bethany, and Trenton. Assistant State
Superintendent Public Schools.
- E. L. KINGSBURY, Ph. B. New Franklin, Mo.
With Scranton Correspondence School.
- WM. W. KINGSBURY, Ph. B. Boonville, Mo.
Lawyer.
- OLIVER C. LESTER, A. B., A. M., '98.....Boulder, Colo.
Ph. D., Yale University, 1904; Adjunct Latin and Greek, Central Col-
lege, 1898-1901; Graduate Student in Physics and Mathematics, Yale,
1901-1904; Instructor in Physics, Sheffield Scientific School, Yale Uni-
versity, 1904-'07; Professor of Physics, University of Colorado, since
1907.
- ERNEST V. MUMPOWER, A. B. Dallas, Texas.
Lumber Dealer.
- IRA RICHARDSON, Ph. B..... Maryville, Mo.
Superintendent, Shelbyville, Mo., Schools, 1897-1901; Commissioner
Public Schools, Shelby county, Nov., 1898—April, 1903; Superintend-
ent, Shelbyville, Mo., Schools, 1901-1907; Graduate Student, Columbia
University, 1907-1908; Professor of Pedagogy in Springfield and Mary-
ville Normals.
- MARY B. SWINNEY, B. S. Sedalia, Mo.
Student, University of Pennsylvania, 1895-96.
- LUTHER E. TODD, A. B..... St. Louis, Mo.
Member Missouri and St. Louis Conferences; Graduate Student, Van-
derbilt; Minister.
- *T. J. WALLACEDied at Bunceton, Mo., 1900.
English, French, Biology and Geology, Moral Philosophy.

- EDGAR E. WHITESIDE, A. B.; A. M., '01..... St. Louis, Mo.
Teacher; Medical Student, St. Louis University.
- EDWIN E. WHITESIDE, A. B.; A. M., '01..... Duncan's Bridge, Mo.
M. D., Barnes University, 1907; Physician.
- RICHARD WILKINSON, A. B.; A. M., '98..... Louisville, Ky.
D. D., Trinity College, 1905; Member of Missouri, St. Louis, North
Mississippi, Louisiana, and Georgia Conferences; Minister.

1898

- GEO. M. ANDERSON, A. B.; A. M., '01..... Fort Morgan, Col.
M. D., Rush Medical College, Chicago, 1903; Physician.
- CHAS. B. DUNCAN, A. B. Fulton, Mo.
Member Missouri Conference; Graduate Student, Vanderbilt; Minister.
Member of Faculty of Correspondence School of Vanderbilt University.
- DAVID M. KEY, A. B. Greensboro, Ala.
Teacher in Morrisville College; Graduate Student, Vanderbilt Uni-
versity, 1905-1907, and in University of Chicago, 1908. Professor of
Greek and Latin in Southern University since 1907.
- FRANK J. MAPEL, A. B. Carrollton, Mo.
Minister; Member Missouri Conference; Graduate Student, Vanderbilt.
- JAMES HARRY POTTER, A. B.; A. M., '99..... New York, N. Y.
M. D., Bellevue Hospital Medical College, 1900; Interne Bellevue Hos-
pital, 1900-02, and Assistant in Faculty since 1902.
- EUGENE M. VIOLETTE, A. B. Kirksville, Mo.
A. M., University of Chicago, 1899; Graduate Student in History,
Chicago University; Assistant in History, Central College, 1897-98;
Acting Assistant Professor of History, University of Missouri, 1899-
1900. Austin Scholar in History, Harvard University, 1902-03 and
1906-07; Author of a "History of the First District State Normal
School, Kirksville, Missouri"; Professor of History, First District
State Normal School, Kirksville, Mo., since 1900.
- JNO. H. WILSON, Ph. B. St. Louis, Mo.
In Commercial Life.

1899

- C. M. BARR, A. B. St. Louis, Mo.
M. D., Medical Department St. Louis University, 1905; Assistant
Superintendent St. Louis Female Hospital, 1905. Physician.
- C. E. BURFORD, Ph. B. St. Louis, Mo.
M. D., Medical Department St. Louis University, 1902; Interne St.
Louis City Hospital, 1902-03; on Medical Staff of Hospital and in
Faculty of Medical Department of St. Louis University; on Surgical
Staff Maternity Hospital and Mt. St. Rose Hospital.
- GEO. E. CHINN, B. S.; M. S., '01 Norfolk, Va.
M. D., Johns Hopkins University; on Medical Staff Sheppard and
Enoch Pratt Hospital, 1903-04; Physician.
- JNO. P. COLEMAN, A. B. Keytesville, Mo.
Teacher; County Commissioner, Chariton County four years, Howard
County, one year; Principal of Salisbury and Superintendent Public
Schools, Keytesville, Mound City, Fayette, 1901-07; Representative of
Ginn & Co., since 1907.

- E. B. CROOKS, A. B. Evanston, Ill.
Minister; Graduate Student, Vanderbilt and Harvard; Missionary in Brazil, 1903-06. Ph. D., Harvard, 1910; Assistant Professor of Philosophy, Northwestern University.
- CHAS. R. DANIEL, A. B. Lethbridge, Canada.
In Commercial Life.
- GEO. W. EVANS, A. B. Ione, Cal.
Teacher, Pacific Methodist College, State Reform School, Ione Academy.
- CLARENCE F. HOLLAND, A. B. Hardin, Mo.
Teacher, Centenary Academy and Palmyra and New London Public Schools.
- W. F. SCHOOLER, A. B. Kansas City, Mo.
In Commercial Life.
- R. L. WALL Sweet Springs, Mo.
English, German, Biology and Geology, Chemistry and Physics. Banker

1900

- F. L. AUSTIN, B. S. Roswell, N. M.
Teacher of Science, in High School, Carrollton, Mo. 1900-04; with Kemp Lumber Co. since 1904.
- R. W. BASKETT, A. B. Fayette, Mo.
Farmer.
- WM. D. BASKETT, A. B.; A. M., '01 Liberty, Mo.
Graduate Student, John Hopkins University, 1900-02; University of Berlin, 1905-06; Professor of Modern Languages, Central College, 1902-09; Professor of Modern Languages, William Jewell College, since 1909.
- ADA V. (BRIGGS) DAVIS, A. B. San Antonio, Texas.
Graduate Student, Vanderbilt; Taught in the Howard-Payne College
- IDA W. DAVIS, A. B. Bozeman, Mont.
Teacher.
- FRANK FRANTZ, A. B. Fayette, Mo.
A. M., Vanderbilt University, 1904; Graduate Student and Fellow in French, 1903-05, Vanderbilt; Ph. D., 1910; Professor of Romance Languages in Peabody College 1905-'11; Professor of Modern Languages in Central College since 1911.
- CAROL V. LANIUS, A. B. Memphis, Mo.
Member Missouri Conference; Graduate Student, Vanderbilt; Minister.
- CHAPMAN S. LEWIS, A. B. Quincy, Ill.
Member Missouri Conference; Graduate Student Northwestern University, A. B., Northwestern University, 1904; A. M., University of Chicago, 1905; Minister.
- JOSEPH F. MAYES, Ph. B. St. Louis, Mo.
M. D., Medical Department Washington University, 1904; Physician.
- WM. A. McCALL, B. S. Los Angeles, Cal.
Advertising Agent.
- ERNEST C. PHILLIPS, A. B.; A. M., '01. Evanston, Ill.
Teacher, Manila, P. I., Fayette, and Memphis. Graduate Student, Missouri State University. Instructor Manual Training, High School
- PAUL P. PROSSER, A. B. Fayette, Mo.
LL. B., Washington University, 1903; Lawyer. Prosecuting Attorney of Howard Co., since 1909.

- KATHRYN RAY, Ph. B. Artesia, N. M.
Teacher. A. M., '03, Denver University.
- TOM M. RENNOLDS, A. B.; A. M., '02.....Elk City, Okla.
Graduate Student, Johns Hopkins; Real Estate.
- L. PARKER SICELOFF, A. B. New York, N. Y.
Instructor in Mathematics and Science, Buchanan College, 1902-04;
President of Buchanan College, 1902-04; Graduate Student in Mathematics, Columbia University, 1904-'06; Tutor in Mathematics, College of the City of New York, 1905-06; Assistant Professor Mathematics, Columbia University. Ph. D. Columbia University 1911.
- C. P. SMITH, A. B. Conrad, Mont.
Teacher and Farmer.
- W. W. TODD, B. S. Fayette, Mo.
Farmer.
- P. W. USRY, Ph. B. Dallas, Tex.
Managing Editor *Southwestern Merchant*.

1901

- THOS. P. BEDFORD, B. S. Boston, Mass.
Graduate Student, Massachusetts Institute of Technology, 1901-05;
with Electrical Storage Battery Co., Boston, Mass.
- WM. R. BURTON, Ph. B. Gilliam, Mo.
Manager Telephone Co.
- LELAND (BURKS) HOLT, Ph. B. Cape Girardeau, Mo.
Teacher in Hendrix Academy; Graduate Student, University of Chicago.
- WALTER S. CALDWELL, Ph. B.Excelsior Springs, Mo.
Minister.
- JULIA C. CONWAY, Ph. B.Seattle, Wash.
Teacher.
- LEUTIE L. COOPER, Ph. B. Galveston, Tex.
Hospital Work.
- MURRAY H. DAVIS, A. B. Fayette, Mo.
Banker, Curator of Central College.
- JAMES W. EZELL, Ph. B. Blue Lick, Mo.
- JESSIE L. GRAY, A. B.; A. M., '02 Stamford, Tex.
Graduate Student, University of Chicago; Spaulding Institute, Muskogee, Okla; Plattsburg, Mo., Public Schools; Ruth Hargrove Institute, Key West, Fla., and Woman's College, San Antonio, Tex.; Mansfield Female College; Stamford College. Teacher.
- CHAS. M. HAY, A. B. Fulton, Mo.
LL. B., Washington University 1904; Lawyer; Curator of Central College.
- STANLEY W. HAYNE, Ph. B. Liberty, Mo.
Minister; Member of Missouri Conference.
- NELSON HENRY, Ph. B. Poplar Bluff, Mo.
Principal Poplar Bluff High School since 1908.
- LETA LEAVELL Fulton, Mo.
English. French. Student of Music and Language, Berlin, 1905-06.
Teacher of Modern Languages in Synodical College.
- HAROLD D. MORTENSON San Francisco, Cal.
English, History, Biology and Geology, Philosophy. Lumber Merchant.
- EDGAR H. SELECMAN, A. B. Chicago, Ill.
Business.

- EDWIN J. SPENCER, Ph. B. Kansas City, Mo.
 HENRY E. STOUT, Ph. B.; A. B., '09.....Fayette, Mo.,
 Minister; Member Missouri Conference; President Howard-Payne Col-
 lege, since 1906.
 CHAS. W. TADLOCK, Ph. B. Fayette, Mo.
 Minister; Member Missouri Conference.

1902

- FRANK C. BOWLES, A. B.; A. M., '03..... New York, N. Y.
 Assistant in Central Academy, 1902-05; Teacher in Japan, 1905-06;
 Superintendent of English and Vice-Consul, Formosa. Graduate Stu-
 dent, Columbia University.
 C. H. BRIGGS, Jr., A. B. Bonne Terre, Mo.
 Civil Engineer, with St. Joseph Lead Co.
 POWELL M. CAIN, A. B. Malta Bend, Mo.
 Member of Missouri and Southwest Missouri Conferences.
 CHARLES D. CAPELLE, A. B. Jefferson City, Mo.
 In the office of Supreme Court Reporter.
 THOMAS M. HURT, B. S. Stoutsville, Mo.
 Superintendent New Franklin High School since 1907.
 D. L. MUMPOWER, A. B. Nashville, Tenn.
 A. M., Yale University, 1903; Teacher in Doniphan High School;
 Druggist. Student in Vanderbilt, 1908-12.
 L. E. RICHARDSON, A. B.....Security Building, St. Louis, Mo.
 LL. B., Washington University, '08; Lawyer.
 ERNEST E. ROUSE, A. B. Kansas City, Mo.
 Banking.
 MELBOURNE SMITH, A. B. Flat River, Mo.
 Editor of Newspaper.
 BRITTON P. TAYLOR, A. B. St. Joseph, Mo.
 Minister; Member Missouri Conference.
 RUSSELL I. TOLSON, A. B. St. Louis, Mo.
 LL. B., Washington University, 1904; Lawyer.
 ARTHUR W. VAUGHAN, B. S. Boston, Mass.
 Assistant in Central Academy, 1903-05; Secretary Y. M. C. A., St.
 Louis, 1905-08. Professor of English and Public Speaking, Cape Gir-
 ardeau Normal, 1908-11; Graduate student Harvard University.

1903

- CECIL M. AKER, A. B. Columbia, Mo.
 Principal of Hendrix Academy, Stuttgart, Ark., 1903-04; Member Mis-
 souri Conference; Minister.
 ADAH ROSS AKER, A. B. Columbia, Mo.
 MARY K. CARROLL, A. B. Belmond, Ia.
 Teacher, Gilman City, New Franklin, Huntsville, Slater and Marshall.
 BEN HOWARD CLARK St. Louis, Mo.
English, French, German, History, Philosophy, Biology and Geology.
 Probation Officer of the Juvenile Court.
 JAMES W. DONALDSON, Ph. B. St. Louis, Mo.
 General Superintendent Chicago Tie Company.
 GRANT B. GRUMBINE, B. S.; M. S., '04Alva, Okla.

- Principal of Woodson Institute, 1904-07; Professor Mathematics, Epworth University; President of Northwestern Normal School.
- HORACE M. IVY, A. B.; A. M., '04 Yazoo City, Miss. Graduate Student, University of Missouri; Principal of High School since 1910.
- CLAUDE OREAR, A. B. Stuttgart, Ark. Principal of Hendrix Academy; Graduate Student, University of Chicago.
- WORTH J. OSBURN, A. B. Cartersville, Mo. A. M., Vanderbilt University, 1904; Fellow in Mathematics, Vanderbilt University, 1904-05; Assistant in Central Academy, 1905-08; Superintendent of Public Schools of Cartersville, since 1908.
- SALLIE D. (SICLOFF) BOWLES, A. B. New York City. Student, Scarritt Training School; Missionary to Japan, 1905-09.
- BERYL DEAN (SMITH) IVY, A. B., A. M.; '04 Yazoo City. Teacher in Fayette Public Schools, 1905-06; Assistant Librarian, Central College, 1906-07.
- R. RALPH STANDLEY, B. S. Shelbyville, Mo. Teacher in Hendrix Academy; Supt. Public Schools.
- MABEL F. SYMONS, A. B.; A. M., '05 Jonesboro, Ark. Teacher in Marvin Collegiate Institute, Fredericktown, and Slater, Mo., and Jonesboro, Ark., Public Schools.
- CHENAULT TODD, Jr., A. B. Fayette, Mo. Farmer.
- CHARLES W. WAGONER Odessa, Mo. *History, English, German, Biology and Geology.* Merchant.

1904

- HUGH D. DAVIS, A. B. Kansas City, Mo. Bell Telephone Co.
- JAMES L. DAVIS, A. B. Billings, Mont. LL. B., University of Michigan, 1907. Lawyer. City Attorney.
- GEORGE GARTON, A. B.; A. M., '07 Aberdeen, S. Dak. Assistant in Central Academy, 1906-08. Scholar in Latin, University of Wisconsin. Department of Latin in High School. Teacher.
- WILSON N. GIDDENS, A. B.; A. M., '06 New London, Mo. Member of Missouri Conference.
- JNO. C. GODBEY, A. B.; A. M., '05 Fayette, Mo. Principal of New Haven and Paris Public Schools. Graduate Student, Vanderbilt University, 1908-10; Graduate student, Leipzig, 1911-12; Principal Central Academy since 1910.
- NANNIE (GODBEY) SHIRK, A. B.; A. M., 1905 Des Moines, Ia.
- GARLAND GREEVER, A. B. Fayetteville, Ark. A. M., Trinity College, 1905; Principal in High School, Durham, N. C.; Assistant Professor of English, University of Arkansas, since 1908.
- ADDISON T. KING, A. B. Vinita, Okla. Teacher. Lumber Dealer.
- COVERDALE S. RENNISON, A. B. Conway, Ark. Member of Missouri Conference; Professor of Philosophy, Hendrix College.
- ETHEL K. (RUSH) GODBEY, B. S.; M. S., 1905 Fayette, Mo. Teacher in Fayette Public Schools.
- JAMES B. SWINNEY, B. S. Pleasant Hill, Mo. Member of Southwest Missouri Conference. Graduate Student, Vanderbilt University. Minister.

1905

- E. VERNE DYSON, A. B. St. Joseph, Mo.
Editor.
- MARGARET O. GODBEY, A. B. Sweetwater, Tenn.
Teacher in Centenary Academy and Logan Female College, and Hi-
wasse College.
- MINETTA HOLLAND, A. B. Columbia, S. C.
Teacher in Pryor Institute, Jasper, Tenn., and Academy, Vinita,
Okla.; Professor of Latin in Columbia College.
- WADE L. McCANN, A. B.; B. S. St. Louis, Mo.
McCann Heating Company.
- GEORGE W. SCALING, Ph. B. Ft. Worth, Tex.
With Swift Packing Co.

1906

- WILLIAM MARVIN ALEXANDER, A. B. Palmyra, Mo.
Member of Missouri Conference. Professor of Science in Central Fe-
male College 1908-11.
- EDITH L. GRAY, A. B.; A. M., 1911 Greensboro, N. C.
Graduate Student, University of Chicago; Teacher in Shelbyville Pub-
lic Schools and Mansfield Female College; Graduate Student, Central
College. Teacher Greensboro Female College.
- *JOHN I. SEARS, A. B. Albany, Mo.
Member of Missouri Conference.

1907

- MILTON COLLEY DAVIS, A. B. Nashville, Tenn.
Member Missouri Conference.
- WILLIAM HARRY ELLINGTON, A. B. Sturgeon, Mo.
Member Missouri Conference.
- ROBERT MARTYR HAWKINS, (A. B., Washington University, '06)
A. M. Kansas City, Mo.
Member Southwest Missouri Conference. B. D., Vanderbilt University.
- ARLES FRANCIS MELCHER, B. S.; M. S., '09. Chicago, Ill.
Superintendent of Schools, Dearborn, Mo.; Assistant in Central
Academy 1908; Graduate Student, University of Chicago, 1909
and 1911; Teacher of Science, Hendrix College.
- JOHN MARK MONROE, A. B. Nashville, Tenn.
Member of Southwest Missouri and Missouri Conferences. Graduate
Student Vanderbilt.
- WALTER WINSTON RICHESON, Ph. B.; A. B., '08; A. M., '09
..... Elsberry, Mo.
Minister; Member Missouri and Tennessee Conferences; Graduate
Student, Missouri State University; B. D., Vanderbilt University.
- ALBERT CLAY ZUMBRUNNEN, A. B. St. Joseph, Mo.
Graduate Student, Missouri State University, A. M., '09; Member Mis-
souri Conference.

1908

- JAS. N. BROADHEAD, A. B., St. Louis, Mo.
Minister. Member St. Louis Conference.

- GEO. M. CRUTSINGER, A. B. Victoria, Texas.
Principal of Charleston High School; Graduate Student, Missouri State University.
- CATHERINE A. GRAY, A. B.; B. S., '09..... Jackson, Tenn.
Teacher in High School 1909-1911; Memphis Conf. Female College.
- HARVEY G. GRAY, B. S. Kansas City, Mo.
Real Estate Agent.
- RAY H. KIRK, A. B.; B. S.; '09..... Fayette, Mo.
Professor Mathematics and Latin in Howard-Payne College, 1909;
Central Academy, 1909-10; Teacher in Latin in High School; Acting
Principal of Central Academy since 1911.
- CLARENCE E. ROUSE, A. B. Bucklin, Mo.
Banker.
- WILLIAM RUTHERFORD, A. B. Mokane, Mo.
Minister. Member Missouri Conference.
- THOMAS S. STAPLES, A. M. Conway, Ark.
Assistant Professor of History in Hendrix College since 1908.
- ADA B. STAPLETON, A. B.; A. M. Lexington, Mo.
Graduate Student, University of Chicago; Teacher of Science, Albany
High School, 1908-09; History, Central College for Women.
- WILLIAM E. SULLENS, A. B. Springfield, Mo.
Minister. Member Southwest Missouri Conference.
- EWAZO SUZUKI, B. S. Boston, Mass.
Student Massachusetts Institute of Technology.
- JOSEPH E. WALTON, B. S. Higbee, Mo.
- SAMUEL M. WILLIAMS, A. B. Fayette, Mo.
Minister. Member Missouri Conference. Professor Philosophy How-
ard Payne College.

1909

- PERRY S. ALLEN, A. B. St. Louis, Mo.
Teacher in High School.
- SAM. HOY BROWN, B. S..... Fayette, Mo.
Ass't. Central College.
- WM. HARNEY EZELL, A. B. Parkville, Mo.
Minister.
- ROBT. E. KLEINSCHMIDT, B. S. St. Louis, Mo.
Law Student, Washington University.
- EUGENE R. LIVESAY, A. B. New Haven, Mo.
Superintendent Public Schools.
- MARK C. MAGERS, A. B.; A. M., '10 Buckner, Mo.
Graduate Student, Central College.
- E. C. MORGAN, A. B.; A. M., 1911 Artesia, New Mexico.
Minister; Member Missouri Conference; Professor of History and
Philosophy, Howard-Payne College, 1909-11; President Western Col-
lege since 1911.
- HOMER E. RICH, A. B. Carterville, Mo.
Teacher in Public School.
- PRINCE E. ROUSE, A. B. Shreveport, La.
Graduate Student, Vanderbilt University. Professor of Ancient Lan-
guages, Centenary College since 1910.
- ROLAND R. WALTON, A. B. Higbee, Mo.
- THOS. P. WOOD, A. B..... Blue Springs, Mo.
Minister; Member Southwest Missouri Conference.

1910

- CLAUDE WALTON BLAKEY, A. B. Chattanooga, Tenn.
Y. M. C. A. Work.
- MARY ELIZABETH BRIGGS, A. B. Fayette, Mo.
Teacher in High School.
- HOWARD ROBERT COMBS, A. B. Clarence, Mo.
Assistant Bank Cashier.
- HAROLD EUGENE CUDE, B. S. Nashville, Tenn.
Graduate Student, Vanderbilt University.
- SAMUEL MCKENDREE DAVIS, A. B. Fayette, Mo.
Teacher in Woodson Institute, and Central Academy.
- JOSEPH WILLIAM DYSON, A. B. Fayette, Mo.
Graduate Student, Central College; Teacher Howard-Payne College.
- BERNIE HARRISON GAULT, A. B. Shelbyville, Ill.
Teacher in High School.
- OMAR GRADY GRAY, A. B. Fayette, Mo.
In Commercial Life.
- OSCAR DELMORE MEANS, A. B. Escuela, Ariz.
Teacher.
- ISAAC AVERY PEARSON, A. B. Fayette, Mo.
Assistant clerk in post office.
- ERNEST THADDEUS RANEY, A. B. Kansas City, Mo.
Minister; Member of the Southwest Missouri Conference.
- ROSCOE VERNON SHORES, A. B. Fayette, Mo.
Graduate Student, University of Wisconsin; Teacher Central Academy
- HUGH AUBREY TISTADT, B. S. Seattle, Wash.
Assistant in Central Academy; Graduate Student University of Washington.
- EVERED LESTER WHITEHEAD, A. B. Fayette, Mo.
Teacher in High School, and Central Academy.
- BENJAMIN BOONE WOODS, B. S. Columbia, Mo.
In drug store.

1911

- ROBERT WALKER ADKISSON, A. B. Stuttgart, Ark.
Teacher in Stuttgart Training School.
- CHARLES AUSTIN BOWLES, A. B. Armstrong, Mo.
Minister; Member of Missouri Conference.
- WALTER LEE BUTTS, A. B.
Teacher.
- FANNIE FERN COCHRAN, A. B. Richmond, Mo.
Teacher in Woodson Institute.
- ARTHUR LOUIS FERRELL, A. B. Granbury, Tex.
In Commercial Life.
- LEONARD COOK FRY, A. B. Los Angeles, Cal.
In Commercial Life.
- MYRTLE GRIGSBY, A. B. Fredericktown, Mo.
Teacher in Marvin Collegiate Institute.
- MARY RUTH HILL, A. B. Springfield, Mo.
Teacher.
- THOMAS OWEN MORRIS, A. B. Breckenridge, Mo.
In Commercial Life.
- LENNIE SHELL NIGHTWINE, A. B. New Haven, Conn.
Graduate student in Yale University.

- BERT ALEXANDER POWELL, A. B. Milton, Ore.
Minister; Teacher in Columbia College.
WILFORD LAWRENCE SETTLE, A. B. New Haven, Mo.
Teacher in High School.
ALBERT OWEN WOODS, A. B. Kansas City, Mo.
In Commercial Life.

Honorary Degrees

1881

- ISAAC STILES HOPKINS, D. D. Athens, Ga.
Sometime President of Emory College and of Georgia School of Technology; Member of North Georgia Conference.

1882

- *WILLIAM WALLACE DUNCAN, D. D. Spartanburg, S. C.
Bishop of Methodist Episcopal Church, South, since 1886.

1884

- ALPHEUS W. WILSON, LL. D. Baltimore, Md.
Bishop of Methodist Episcopal Church, South, since 1882.
JOHN F. PHILIPS, LL. D. Kansas City, Mo.
Judge of Western District of Missouri since 1888.

1885

- *CARR W. PRITCHETT, LL. D. Independence, Mo.
Professor Mathematics, Central College, 1857-1861; President of Pritchett College, 1866-73; Director of Morrison Astronomical Observatory, 1875-1905. Died March 1910.

1887

- JOHN D. HAMMOND, D. D. Augusta, Ga.
President and Curator of Central College, 1888-96; Secretary of Education of Methodist Episcopal Church, South, 1898-'10. President Paine College since 1910.

1888

- JAMES C. MORRIS, D. D. Arkadelphia, Ark.
President of Central College, 1903-07; Curator, 1904-08.
A. E. STAFFORD, D. D. Toronto, Canada.
Minister.

1889

- S. H. WERLEIN, D. D. Fort Worth, Texas.
Member of Texas Conference.

1890

- DAVID J. WALLER, D. D. London, England.
Member of Wesleyan Methodist Conference.

1894

- C. H. BRIGGS, D. D. St. Joseph, Mo.
Member of Southwest Missouri and Missouri Conferences.
- E. B. CHAPPELL, D. D. Nashville, Tenn.
Member of Tennessee Conference. Sunday School Editor of Methodist Episcopal Church, South.
- J. W. ROBERTS, D. D. Georgia.
Member of North Georgia Conference.

1895

- O. E. BROWN, D. D. Nashville, Tenn.
Professor of Biblical and Ecclesiastical History, Vanderbilt University.
- JAMES A. DUNCAN, D. D. Birmingham, Ala.
Member of North Alabama Conference.
- *WILLIAM L. WILSON, LL. D. Lexington, Va.
President of Washington and Lee University, 1897-1900. Died in Lexington, Va., 1900.

1897

- *O. H. P. CORPREW, LL. D. Norfolk, Va.
Acting President of Central College, 1886-88; Professor of Greek and Latin, 1871-1905; Emeritus Professor Greek and Latin, 1905-08. Died in Norfolk, Va., 1908.

1899

- C. M. BISHOP, D. D. Georgetown, Texas.
Member of Texas Conference; Curator of Central College; President Southwestern University.
- W. F. PACKARD, D. D. Houston, Texas.
Member of Texas Conference.
- J. H. YOUNG, D. D. Owensboro, Ky.
Member of St. Louis and Kentucky Conferences; Curator of Central College.

1900

- *JOHN A. HOCKADAY, LL. D. Fulton, Mo.
Judge of Circuit Court. Died, 1905.
- R. S. HYER, LL. D. Dallas, Texas.
Regent of Southwestern University.
- W. B. PALMORE, D. D. St. Louis, Mo.
Member of Southwest Missouri Conference and Editor of *St. Louis Christian Advocate*; Curator of Central College.

1901

- C. E. PATILLO, D. D. Kansas City, Mo.
Member of Southwest Missouri Conference.
- Z. M. WILLIAMS, D. D. Lexington, Mo.
President of Central College for Women, 1897-1903 and since 1911; Assistant Principal North Texas Female College; Member of Southwest Missouri Conference.

JOHN ANDERSON, D. D. San Marcos, Texas.
Member of Missouri and Texas Conferences; Curator of Central College.

FIELDING MARVIN, D. D. Canton, Mo.
Member of Missouri Conference; Curator of Central College.

1903

*H. D. GROVES, D. D. Fayette, Mo.
President of Howard-Payne College, 1887-1905. Died in Kansas City, Mo., 1905.

S. H. WAINWRIGHT, D. D. St. Louis, Mo.
President of Kwansai Gakuin. Presiding Elder, St. Louis district.

1906

JOSEPH H. COWHAM, LL. D. London, England.
Lecturer on Education, College at Westminster.

1908

PAUL H. LINN, D. D. St. Louis, Mo.
Member St. Louis Conference.

JOHN M. MOORE, D. D. Nashville, Tenn.
Managing Editor *Nashville Advocate*; Member of St. Louis Conference.

1910

ALEXANDER MONROE DOCKERY, LL. D., Gallatin, Mo.
Member of Congress from 1882-98; Governor of Missouri, 1901-05.

VICTOR CLARENCE VAUGHAN, LL. D., Ann Arbor, Mich.
Author; Scientist; Dean of the Department of Medicine and Surgery in University of Michigan since 1890.

1911

SANFORD P. CRESAP, D. D., Nebraska City, Neb.
Member Missouri Conference; Curator Central College.

CORRELATED SCHOOLS

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